

# Aflah Nursery, High Wycombe



Castlefield Community Centre, Rutland Avenue, High Wycombe HP12 3LL

<b>Inspection date</b>	17 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children, including funded children, enjoy their learning and make good progress. Staff make observations and assess their development regularly. Staff know the children well, helping them plan effectively for individual children's development.
- The management and staff work well to accurately evaluate the strengths of the pre-school and set clear targets for further development. For example, they have recently improved systems to help ensure assessments of children's progress are accurate.
- Children behave well. They clearly know the routines at pre-school and follow instructions calmly. Staff use praise consistently to help them show their appreciation of the children's good behaviour.
- At times, staff do not utilise enough opportunities to fully extend and challenge children's learning to the highest levels.
- Systems for tracking groups of children's progress is not yet fully effective to consistently raise outcomes for children to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching, so that children are given further challenges, to help deepen and extend their learning to the highest level
- build further on systems to track groups of children's progress, to help raise outcomes to the highest level.

### Inspection activities

- The inspector had a tour of the premises and observed the children taking part in activities and evaluated and discussed the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and suitability checks of staff.
- The inspector spoke with the manager and staff at convenient times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Claire Boparai

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Access to the premises is monitored closely. Staff have a secure knowledge of how to identify and respond to any concerns about a child's welfare. They deploy themselves well and implement effective risk assessments to protect children from harm. This helps them to maintain a safe environment for children. Management monitors staff performance well overall and helps them to improve their knowledge and practice. Staff implement new ideas gained from recent training and make changes that benefit children. For instance, they have reviewed activities to further include children's interests. Parents state that staff are caring, friendly and welcoming. They say that their children are very happy and make good progress in their learning and development.

### Quality of teaching, learning and assessment is good

Staff carry out regular observations of children during play and use these to help identify their next steps in their learning. Overall, staff work with other professionals and parents well to help a consistent approach to children's care and on-going development. Children become engrossed in activities that support their imaginations. For example, they pretend to be builders as they build towers and make tea for their friends. Children have good opportunities to develop early reading skills. For example, they independently select their names to register their attendance. Staff are well motivated and fully immerse themselves in children's play. For example, they encourage children to experiment, explore textures and develop physical skills, such as pouring and stirring. Children also start to develop a concept of weight.

### Personal development, behaviour and welfare are good

Children arrive with enthusiasm and they settle quickly. They form secure relationships with the caring staff, which helps children's emotional well-being effectively. Overall, children's growing independence is promoted in a range of ways and staff work with parents to provide consistency. For example, staff offer strategies and support to parents to help their children be ready for school. Children benefit from a range of opportunities to support the development of their balance and coordination skills. For example, staff closely supervise children outdoors as children climb steps and navigate around on scooters.

### Outcomes for children are good

Children make good progress during their time at the pre-school. They are motivated to join in, such as with group singing sessions and demonstrate good confidence throughout. Children learn to control pencils and crayons for a range of creative activities with increasing accuracy which helps to support the development of early writing skills. Children are independent and manage their own self-care skills. For example, they wash their hands before eating and after using the toilet. Children develop key skills needed for the next stage of their learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY539874
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10077319
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Aflah & Co Ltd
<b>Registered person unique reference number</b>	RP533631
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07900822130

Aflah Nursery, High Wycombe registered in 2016. The nursery employs 10 members of childcare staff. Of these, 4 hold appropriate early years qualifications at level 2 or above. The nursery is open from Monday to Friday, term time only. Sessions are from 9am until 2pm. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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