

Childminder report

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| Inspection date | 12 December 2018 |
| Previous inspection date | 18 August 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder demonstrates a professional and well-organised approach to managing her setting. She keeps herself well informed about childminding issues and changes.
- The childminder shows genuine warmth and care towards the children. As a result, children are very content and secure in her company. Parents say, 'The childminder is a wonderful and #kind person and children love spending time with her'.
- Teaching is good. The childminder is well qualified and offers a variety of exciting experiences to help children to achieve well and make good progress. Children enjoy a wide range of social activities where they can sing, dance and interact with others.
- The childminder is very skilled at communicating with children and she promotes their early language development particularly well. Consequently, young children are very confident to talk, ask questions and hold a conversation.
- Overall, partnerships with parents are strong. However, at times, the childminder overlooks opportunities to discuss children's specific routines in enough depth and to agree how parents can best support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to engage more deeply with parents and involve them even more in their children's care and learning, in the setting and at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and took account of the views of parents through written feedback provided.

Inspector
Jan Linsdell

Inspection findings

Effectiveness of leadership and management is good

The childminder keeps well-organised policies and records that help to promote children's safety and welfare. She establishes close links with parents and other professionals which help to ensure children's needs are met. Safeguarding is effective. The childminder regularly attends training to refresh her knowledge about child protection procedures. She has easy access to a range of information to help her to take prompt action should any concerns arise about children's welfare. The childminder reviews the quality of her setting and makes improvements that benefit children. For example, the new downstairs toilet helps children to be more independent when using the bathroom. Also, artificial grass in the garden enables children to play outside in all weathers.

Quality of teaching, learning and assessment is good

The childminder knows how to teach children well. She accurately assesses children's skills and keeps a close check on their progress. Consequently, she has a good understanding of children's individual achievements and what they need to learn next. The childminder regularly shares information about children's learning with parents and other professionals, such as health visitors. She promotes children's language skills very well. For example, she provides a very good commentary as she plays with children. She encourages children to ask her questions and introduces new words to extend their vocabulary. The childminder helps children to develop their understanding of numbers and colours. She consistently encourages children to keep trying, which teaches them to persevere with tasks.

Personal development, behaviour and welfare are good

Children enjoy close and supportive relationships with the childminder. It is evident that, as reported by parents, she offers consistent routines and sets boundaries so that children feel safe. The childminder models polite and respectful behaviour. She teaches children to use good manners and constantly praises their efforts. The childminder promotes children's good health and offers a variety of nutritional food. Children have daily opportunities to play outside and babies practise their physical skills when they attempt to stretch and crawl. The childminder helps children to develop an awareness of safety. For example, she reminds them to be gentle around the baby and not to touch their head.

Outcomes for children are good

Children make good progress during the time with the childminder. They are very motivated in their play and they develop a range of skills that helps them to become ready for school. Children grow in confidence and learn how to play well with others. They develop their problem-solving skills, for instance, when they help to build the train track. Children show an interest in books. They concentrate well and remain focused during activities that capture their attention, such as sponge painting.

Setting details

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| Unique reference number | EY319203 |
| Local authority | Stockport |
| Inspection number | 10066063 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 - 11 |
| Total number of places | 6 |
| Number of children on roll | 13 |
| Date of previous inspection | 18 August 2015 |

The childminder registered in 2006 and lives in Hazel Grove, Stockport. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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