

# Wollaton Village Day Nursery (Bramcote)

Chapel Street, Bramcote Village, Notts NG9 3HB



## Inspection date

13 December 2018

Previous inspection date

6 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are hard-working and dedicated to their roles. They evaluate all aspects of the nursery. Detailed action plans and support from the local authority have helped to raise the overall quality of the nursery. As a result, all legal requirements are now met.
- Parents speak highly of the nursery. They comment positively about staff's close relationships with children. Parents feel very well informed about their children's learning and welcome ideas on how to support children's learning at home.
- Support for children with special educational needs and/or disabilities (SEND) is very good. Staff actively seek support from other professionals in the health and education sectors and ensure that children's individual needs are met.
- Staff value children's home languages. They learn key phrases from these home languages and repeat words in English to help children's understanding. Staff support children's communication skills effectively.
- Staff use a range of interesting and age-appropriate opportunities to teach children about other people, places and festivals, such as Diwali and Hanukkah. This helps children develop their understanding of the wider world through meaningful experiences.
- The manager has very good links in place with the local school. Effective strategies are used to support children when they move on to school.
- The newly introduced arrangements to observe and develop the quality of teaching are not fully embedded, to further improve outcomes for children.
- Some daily routines are not organised well enough to help all children remain highly engaged.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the systems for staff supervision to build on their good-quality teaching skills even further
- review the organisation of routines so that children's concentration and engagement are at the highest levels.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of how to recognise and report child protection concerns to safeguard children. They diligently follow the nursery's procedures for safeguarding, such as those regarding the safe use of mobile phones and cameras. Children are closely supervised and the setting is kept secure. Staff use risk assessments to reduce hazards. Comprehensive procedures for recruitment of staff helps to ensure all adults are suitable to work with children. The manager has a good overview of each child's progress and works with staff to close identified gaps as quickly as possible. Gaps in learning are quickly narrowing, including for children who have special educational needs and/or disabilities (SEND).

### Quality of teaching, learning and assessment is good

The experienced and well qualified staff know children well. They effectively observe and assess children's development to identify their next steps in learning. Children enjoy activities that are planned to challenge and extend their skills in line with their interests. Babies excitedly explore sensory activities and show curiosity as they make marks in paint. Toddlers use their imagination well as they play with small-world toys. They talk about where farm animals live and what they like to eat. Staff engage children in conversation, introducing new vocabulary, and ask children questions to promote their thinking skills.

### Personal development, behaviour and welfare are good

Children behave well. Staff provide clear and consistent messages that support children to develop their understanding about being kind to one another. Staff promote healthy lifestyles effectively. They talk to children about healthy food and encourage children to make healthy choices during snack and mealtimes. The outdoor provision provides plenty of opportunities for children to explore, use their imagination and have adventures. Children are physically active. They develop their physical strength, balance and coordination as they confidently use climbing equipment and excitedly take part in games with a parachute. Staff support children to initiate play and follow their own ideas. Children use their imagination as they pretend to catch a train to the seaside.

### Outcomes for children are good

All children make good progress given their starting points and capabilities. They rapidly learn the skills needed for their next stage in learning and for their move on to school. Children are enthusiastic and motivated to learn. Staff support children's developing literacy skills and provide engaging opportunities for making marks and early writing. Children are learning to count, recognise shapes and compare sizes. They experiment as they explore natural objects, textures and materials. Children develop good independence. Older children serve their own meals at lunchtime. Children learn to share and take turns as they play. They develop friendships and seek each other out to share their experiences.

## Setting details

<b>Unique reference number</b>	253122
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10078702
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	50
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	WVDN Limited
<b>Registered person unique reference number</b>	RP556040
<b>Date of previous inspection</b>	6 September 2018
<b>Telephone number</b>	0115 9222 454

Wollaton Village Day Nursery (Bramcote) registered in 1995. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The nursery opens from 7.30am to 6pm on Monday to Friday, all year round. It provides funded early education for two-, three- and four-year-old children.

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