

Hellingly Preschool

Hellingly Hall, North Street, Hellingly, Hailsham BN27 4DS



Inspection date	13 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are exceptionally happy and secure. They display extremely strong bonds to all staff members, who are highly attentive and interested in each child and their changing interests.
- The well qualified and experienced manager works alongside staff daily and acts as a very good role model.
- Children with special educational needs and/or disabilities (SEND) are supported exceptionally well. Staff provide children with individually tailored support and develop effective partnerships with a wide range of other professionals. This supports a shared and consistent approach to children's learning and development.
- Staff successfully work in partnership with parents. They share a good two-way flow of information regarding children's development. The nursery offers parents a wealth of information and ideas to help them to extend children's learning at home. This shared approach contributes to the consistently good rates of progress that children make.
- Consistent monitoring of staff practice is not focused sharply enough to help raise the teaching skills of individual staff to the highest level.
- Some group activities and daily routines are not organised effectively to enable all children's needs to be met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the monitoring of staff practice, so that there is an even sharper focus on enhancing their already good teaching skills
- review the organisation of some group times and daily routines, so that learning opportunities are maximised, and all children's needs are fully met.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager and discussed the quality of teaching.
- The inspector met with the manager and checked evidence of the suitability and qualifications of staff working with children, policies, procedures, and the pre-schools self-evaluation.
- The inspector looked at the written comments from parents and considered the views of parents spoken to on the day.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective, the management and staff team understand the procedures to take in case of any child protection concerns. Following training, staff have increased their understanding of safeguarding matters, including how to protect children from extreme views and behaviours. The management team uses efficient systems for the recruitment, induction and ongoing support for staff, to help ensure children are cared for by suitable adults. The management team tracks and monitors individual and groups of children's progress successfully. They identify and address any gaps in their learning quickly and use additional funding effectively to support children's development further. The management team continually evaluates and analyses systems to help ensure that standards are always improving.

Quality of teaching, learning and assessment is good

Staff incorporate children's interests and next steps in their learning into planned activities. Children's communication and language skills develop well. Staff talk purposefully to children throughout activities and help them to extend their vocabulary and to remember new words and phrases. Children learn that print is all around them, including books and a range of texts. For example, the role-play garden centre is clearly labelled with items for sale. Children have continuous opportunities to lead their own play and become purposefully engaged. For instance, children develop their imaginations as they become fire fighters and enthusiastically put out fires.

Personal development, behaviour and welfare are outstanding

Staff ensure the learning environment is exceptionally well organised and highly welcoming. It captures children's natural inquisitiveness and inspires them to investigate. Children settle quickly and have superb relationships with adults and each other. Staff support children's emotional development extremely well. For example, staff make excellent use of everyday opportunities to promote children's understanding of a wide range of feelings. They learn how to recognise these feelings in themselves and each other. Staff use their knowledge to enhance children's physical development, recent staff training on balance ability has enabled staff to challenge children's skills further.

Outcomes for children are good

All children develop the necessary skills for the next steps in their learning, including their eventual move on to school. For example, children manage many tasks independently, such as putting on coats and spreading butter on crackers. Children develop a love of books and listen avidly to stories read by staff. Younger children join in with familiar songs and older children express themselves clearly.

Setting details

Unique reference number	EY538442
Local authority	East Sussex
Inspection number	10079971
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	36
Number of children on roll	64
Name of registered person	Smith, Natasha-Ann
Registered person unique reference number	RP538441
Date of previous inspection	Not applicable
Telephone number	07713880255

Hellingly Preschool registered in 2016 and is situated in Hailsham, East Sussex. There are eleven members of staff, seven staff hold appropriate early years qualifications at level 3, including the manager who holds a level 5 qualification. The Pre-school opens Monday to Friday term time. Sessions are from 9am to 4pm . They also provide before- and after-school wrap around care. The pre-school provides funded early education for two-, three- and four-year-old.

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