

Childminder report

Inspection date	11 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not organise the indoor environment to provide children with the required space to play and learn.
- The quality of teaching is inconsistent. The childminder does not use her knowledge of children's progress to plan and provide suitable challenge in their learning and help them to make better progress. For instance, there is a lack of focused support to help children develop their speech and language skills.
- The childminder does not consistently encourage children to be more independent when completing some simple tasks.
- At times, the childminder does not organise routines and activities effectively, which means children's play and learning are disrupted while they wait.

It has the following strengths

- The childminder and her co-childminder support children's emotional well-being effectively. Children are happy, settled and self-assured.
- The childminder supports children's good health well. She provides healthy and nutritious home-cooked meals which children thoroughly enjoy. Children enjoy physical activities, such as moving to music and playing outdoors.
- The childminder shares good information with parents about children's daily care and activities. She requests detailed information about children when they start the setting. There is a two-way flow of communication. Written feedback from parents is positive and they comment they are happy with the care and learning their children receive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the organisation of the indoor environment to provide children with sufficient space to play and learn	18/12/2018
improve the quality of teaching and provide suitably challenging learning experiences to help children to make good progress.	12/02/2019

To further improve the quality of the early years provision the provider should:

- encourage children to complete tasks which they are capable of doing by themselves, to help them to gain further independence
- improve the organisation of routines and activities to help to extend children's engagement in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Farzana Iqbal

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder does not have a secure understanding of the indoor space requirements for children. This means the organisation of the indoor environment does not provide children with sufficient space to learn and play. The arrangements for safeguarding are effective. The childminder is aware of the possible signs that could indicate a child is at risk of harm. She knows the correct procedures for recording and reporting any concerns about children's welfare. The childminder reviews her practice with her co-childminder. She seeks feedback from children and parents to help to make improvements. For example, she has made impressive changes to the outdoor garden for children who prefer learning outdoors. There is a good range of outdoor activities and resources to stimulate children's interest and curiosity.

Quality of teaching, learning and assessment requires improvement

The quality of teaching requires improvement. The childminder does not use her knowledge of children's progress to plan and provide sufficient challenge to extend their learning. She does not precisely focus teaching to close emerging gaps in children's achievement. For example, there is inconsistent support to promote children's communication and language skills and help them to make the best possible progress in their learning. The childminder provides children with interesting resources. For example, children watch with excitement when they post different sized balls in pipes. They compare the sizes of objects and guess if the items will fit in the pipe. The childminder supports children's interests well. For example, she helps some children who enjoy filling watering cans and watering the plants. Children sing familiar songs and babies enthusiastically copy the actions.

Personal development, behaviour and welfare require improvement

On occasions, the childminder does not make the best use of opportunities to promote children's independence further. For example, she does not consistently encourage them to complete simple tasks for themselves, such as tidying up and putting on their coats and shoes. Some routines and activities are not organised effectively, which means children's play and learning are disrupted while they wait. The childminder is caring towards all children. She teaches children good behaviour. For example, she consistently reminds them to be kind and share their toys. The childminder praises children's efforts and achievement to encourage their self-esteem.

Outcomes for children require improvement

The quality of teaching is not sufficiently focused to help all children reach their full potential. However, children are confident and eager to learn. They develop some of the skills for their future learning. Children make individual choices and explore resources which interest them. For example, they learn basic counting skills and enjoy making marks using crayons and chalks. Children have fun in the outdoor garden. They enjoy exploring and investigating sensory activities, such as sand and water activities.

Setting details

Unique reference number	EY537911
Local authority	Manchester
Inspection number	10079379
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

The childminder registered in 2016. She works with another registered childminder. They live near the Wythensahwe area of Manchester and provide childcare each weekday from 7am to 6pm, all year round except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

