

# Childminder report

<b>Inspection date</b>	12 December 2018
Previous inspection date	18 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and show that they enjoy being with the childminder. They build strong bonds with her and demonstrate that they feel safe and secure in her care.
- The childminder establishes strong partnerships with parents. Parents are complimentary about the service she provides. They state they feel well informed about their child's learning and that their children are well cared for.
- The childminder is committed to providing children with good standards of care and learning experiences. She regularly attends training and reads widely to continually improve her knowledge and skills, such as developing how she assesses children's progress.
- The childminder observes children as they play and identifies what they need to learn next. She plans challenging activities to support children's emerging interests and their next steps in learning. Children make good progress in their learning and development.
- The childminder provides a wide range of toys and resources for children to explore and which inspires their imaginative play. Children confidently self-select and make their own choices in play.
- Children have few opportunities to develop their understanding and explore aspects of mathematics that relate to space and measure.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to understand and explore space and measure.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities to protect children from harm. She reviews and updates her policies promptly to reflect changes in local authority safeguarding procedures. She knows what to do should she have any concerns about a child's welfare. The childminder regularly reflects on her practice. She gathers the views of parents and children to help her to improve her provision. For example, she values parents' views about the ideas she shares to support children's ongoing learning at home.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and has a good understanding of how children learn through play. She recognises children's interests and encourages them to use their own ideas in their play. The childminder helps children to tell imaginative stories as they play and supports their interest, for instance, in pretending to be police officers. She introduces words and phrases to develop children's understanding and their vocabularies, such as 'whistle', 'siren' and 'microphone'. The childminder uses positional language to help children complete tricky jigsaw puzzles. She makes links to what children know, such as arrows they see on road signs. The childminder encourages children to recall stories they have shared. Children make links with the illustrations in books to predict what may happen next. They count accurately and show their understanding as they summarise the number of characters in the story.

### Personal development, behaviour and welfare are good

The childminder supports children's interest in being physically active. They enjoy regular walks in the community and play tennis in the garden. Children learn how to grow and care for fruit and vegetables with the childminder. They enjoy eating the produce they grow, such as cucumbers, tomatoes and strawberries. The childminder talks to children about the benefits of healthy lifestyles to help their bodies grow. She teaches them how to keep themselves safe. Children know how to safely cross the road. Children receive plenty of praise and encouragement. This helps them to develop good levels of self-esteem. The childminder calmly reminds children about behavioural expectations. Children listen and show increasing levels of self-control. Children learn about the wider community. For example, they enjoy activities which help them to learn about cultures and traditions that are different to their own.

### Outcomes for children are good

Children make good progress given their starting points and capabilities. They are active learners and confidently explore the environment. Children develop good listening and attention skills. They enjoy listening to stories and identify letters they see in puzzles and books. They show determination to succeed when they complete jigsaw puzzles. Children learn to share and take turns. They develop good independence in their self-care routines. Children gain key skills and positive attitudes to support the next stage in their learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY467672
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	10083208
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	18 July 2014

The childminder registered in 2014 and lives in Peterborough. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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