

Childminder report

Inspection date	12 December 2018
Previous inspection date	25 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of activities that children find interesting and motivating. She uses good teaching techniques to support children's development and help them to make continuously good progress in their learning.
- Children behave very well. The childminder is an effective role model and has good behaviour strategies, which helps children to understand boundaries and learn to take turns.
- The childminder demonstrates effective partnerships with parents. She regularly informs them of their children's learning. The childminder actively encourages parents to be involved in their children's development in the setting and at home. Children achieve good outcomes in their learning.
- The childminder encourages children to develop healthy habits. She supports good hygiene procedures. She teaches children to wash their hands and helps them to understand why it is necessary.
- The childminder is well organised and has a range of policies and procedures, such as safeguarding, which she shares with parents. This enables parents to understand her ethos and working practices.
- At times, the childminder misses opportunities that arise to enhance older children's understanding of mathematical ideas, such as length and height.
- The childminder has not established strong partnerships with the other early years settings that children also attend, to help provide effective continuity for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to extend older children's mathematical knowledge to an even greater level
- build stronger partnerships with other early years settings children also attend to help enhance continuity in their care and learning.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection and viewed parents' written feedback.
- The inspector reviewed the children's assessment records and a selection of policies and procedures.
- The inspector held discussions with the childminder about activities and how they benefit children's learning.
- The inspector had a tour of the home environment with the childminder and discussed safety for children.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of how to keep children safe and secure. She has a comprehensive safeguarding policy and procedure. This includes the action to be taken when there is an allegation against anyone living or working on the premises. The childminder has recently updated her child protection knowledge and knows the procedure to follow if she has any concerns about the welfare of a child. The childminder effectively monitors the progress of individual and groups of children. She ensures their needs are accurately met. The childminder clearly records accidents and incidents that have occurred and understands that these can be shared with other agencies if required. She has implemented systems to record children's daily hours of attendance. The childminder evaluates her practice and provision well to help her identify her strengths and areas for improvement, and how to address them. For example, she has improved how parents are involved in their children's care and learning. This enables her to continuously maintain the quality of care and good learning outcomes for children.

Quality of teaching, learning and assessment is good

The childminder has an accurate understanding of how children learn. She gathers information from parents to understand children's starting points and interests. The childminder uses observation and assessment to identify effectively where children are in their learning and what she needs to do to support their continual progress. She uses effective ways to promote all children's communication skills. For example, the childminder constantly communicates, using rich language as she joins children in talks about their past experiences and families. She develops children's literacy skills well. For example, she uses opportunities well to encourage their abilities to make marks in preparation for early writing and to learn about letters.

Personal development, behaviour and welfare are good

The childminder is kind and nurturing, and has a positive relationship with the children. She recognises children's achievements, giving regular praise to build their self-esteem. The childminder provides a range of opportunities to encourage children's physical skills and for children to begin to understand a healthy lifestyle, including exercise and healthy eating. The childminder helps children to learn about different cultures and people around them. She models expected behaviour well, such as saying 'please' and 'thank you', and being respectful. She helps children to understand about keeping themselves safe. For instance, children learn how to cross the road. Parents speak highly of the childminder, praising the good exchange of information about their children's day and their development.

Outcomes for children are good

Children are very happy, sociable and develop their independence skills well as they readily make choices about their play. They learn a broad range of skills, developing confidence and mastering self-care skills. Children are motivated well and are eager to participate in activities and to learn. They are well prepared for their future learning and move to school.

Setting details

Unique reference number	EY402624
Local authority	Bexley
Inspection number	10061532
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	5
Number of children on roll	4
Date of previous inspection	25 November 2015

The childminder registered in January 2010 and lives in the London Borough of Bexley. She holds a qualification in childcare at level 3. She works Monday to Friday, 6am until 6pm, all year round.

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