

The Coleridge Centre

Ribble Drive, Darlington, County Durham DL1 5TY



Inspection date	11 December 2018
Previous inspection date	16 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is committed to providing high-quality care and inspirational learning for children and is highly motivated. The team of well-qualified staff works exceptionally well together. Self-evaluation processes actively contribute to sustaining the highly effective provision and the outstanding service they provide.
- Children with special educational needs and/or disabilities are supported incredibly well through superb partnerships with parents and professionals to ensure they flourish. Children make outstanding progress in all areas of learning.
- Partnership with parents is exceptional. Strategies for engaging parents in the nursery and their children's learning are incredibly good. Parents spoken to describe the nursery as 'fantastic' and say how effectively information is shared about their child's progress and next steps. They comment on the very good, caring and supportive staff and the brilliant activities they provide for children.
- Staff expertly promote children's communication and language skills. They model clear speaking and careful listening. They sing songs and rhymes with children to help to develop understanding. Children quickly speak confidently and listen attentively.
- The environment is highly stimulating and attractive. It is exceptionally well organised and significantly enhances children's learning. Children access an inspiring range of resources indoors and outdoors, which promotes all aspects of their play and learning very successfully.
- Children form very close relationships with their key person and other staff and build strong friendships with one another.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore professional development opportunities to sustain excellence in practice and teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Leaders have created a culture of safety and vigilance in the nursery to ensure children are safe and secure. Staff work exceptionally well together and are very clear about their role in child protection. They are trained to recognise any possible signs of abuse and neglect. Highly accurate monitoring of children's progress clearly identifies where any gaps in learning are emerging. Action is taken to close any gaps swiftly and leaders continuously check the quality of teaching and learning taking place. The manager astutely identifies the impact of teaching on children's care, learning and development and priorities for improvement. This has led to identifying further staff training to help to enhance and continuously build upon their management of children's behaviour. This commitment to ongoing training will ensure that the nursery is able to sustain excellence.

Quality of teaching, learning and assessment is outstanding

Staff have high expectations and their skilled questioning encourages children to investigate for themselves. Children are inspired to achieve by the enabling approach of all staff. Children spend almost all their time choosing, creating and doing their own activities. The exceptional level of challenge provided by the adventurous and highly stimulating environment enables children to explore and extend their own capabilities. Children express huge satisfaction when they manage to wrap a present for Santa. They clearly find this an enjoyable yet demanding activity. The teaching of early reading and writing skills is highly effective. For example, children write lists in the kitchen and make marks using sticks. Early mathematical skills are weaved seamlessly through children's play; whether it be through counting dolls, comparing sizes of Christmas cards, or solving the problem of how to fit the card into the envelope.

Personal development, behaviour and welfare are outstanding

Staff manage children's behaviour exceedingly well. They use consistent approaches to reason with children and explain the right way to behave. Children demonstrate excellent listening and attention skills. They begin to work very collaboratively with one another and form superb friendships. Staff provide great encouragement as children play and they acutely recognise children's achievements. Children have excellent opportunities to be physically active and to take manageable risks and challenges to help them to gain important skills.

Outcomes for children are outstanding

All children, including those in receipt of funding, thrive in this stimulating and wholly inclusive environment and make outstanding progress. Children develop extremely positive attitudes to their learning. They acquire a wide range of skills that prepares them extremely well for school. They develop their concentration levels, manage their self-care needs and show an excellent can-do attitude.

Setting details

Unique reference number	EY330167
Local authority	Darlington
Inspection number	10069263
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	34
Number of children on roll	50
Name of registered person	Skerne Park Community Enterprise Association Limited
Registered person unique reference number	RP518885
Date of previous inspection	16 December 2014
Telephone number	01325 353416

The Coleridge Centre registered in 2006. The nursery employs 12 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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