

Good Times Out of School Club



Providence Church, Mellor Road, New Mills, High Peak, Derbyshire SK22 4DP

Inspection date	12 December 2018
Previous inspection date	2 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide a safe environment for children and strongly support children's personal, social and emotional development. Key persons escort children from school and help children to listen to and respect each other's opinions when they play together.
- Children quickly learn to listen to familiar adults and to follow their expectations. For example, during a sports activity they listen to the instructions and take on different roles as they play.
- Staff provide a good range of play experiences. Children happily join in with group activities and play with their friends. They can choose to be active or simply relax at the end of their school day.
- Staff build positive relationships with parents. There are good effective communication methods used by staff. This ensures that children benefit from continuity in their care.
- Although the manager monitors staff's work with children, she does not focus sharply on helping staff to raise the quality of their practice to the highest level.
- Staff do not always find out what individual children already know and can do, to build on children's existing skills more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for finding out what children already know and can do and what they are learning at school to build on children's existing skills in the club
- develop further systems for supervision and performance management, so that all staff know what they must do to continually improve their skills and raise the quality of practice.

Inspection activities

- The inspector completed a joint observation with the provider, who is also the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of staff's practice during activities.
- The inspector held a meeting with the provider and had discussions with other staff members.
- The inspector looked at relevant documentation and discussed self-evaluation.

Inspector
Kim Barker

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Leaders follow local safeguarding procedures. Staff are alert to the signs that may indicate that a child is at risk of abuse. There are clear club procedures in place. Staff know how to respond to any concerns about children's welfare. The provider understands her responsibility to ensure that staff are suitable to work with children. She follows an effective system for employment and induction. Staff attend required training and there are some opportunities to discuss the opportunities they provide for children together when they prepare for activities in the club. Staff make the time to talk to parents daily to share information that helps to promote continuity for children.

Quality of teaching, learning and assessment is good

Staff demonstrate a passionate approach to providing an extremely wide range of rich, varied and imaginative play experiences. This means that children have access to toys and resources that help to complement children's learning and development. Children share and express their views and choices with staff about what they want to play with. This helps to engage and motivate them to join in with activities and play with their friends. This means that children continue to develop the skills they need to complement their learning at school and for the future. Staff actively get involved with children's play. They support children to keep on trying. For example, staff describe actions to children during a craft activity. They offer ideas and talk to children about how to develop their own ideas further. Children concentrate and develop their own ways for doing things. They proudly share their achievements with others.

Personal development, behaviour and welfare are good

The staff and leaders put children at the centre of everything they do. The strong ethos is evident throughout the club. Children confidently explore the welcoming, well-organised environment. Leaders ensure that they share all required documentation and permissions with parents. Staff find out about children's likes and dislikes and dietary needs from their parents, when children first start in the setting. This helps to ensure children's safety, health and well-being. Staff make daily checks and take good steps to remove or minimise any potential hazards for children. Staff join in with activities and games with children and offer lots of praise and encouragement for their efforts. New children quickly learn the club routines and expectations, because staff and older children are good role models. There are lots of opportunities for fresh air and exercise when children walk to and from school. In the club children develop their large physical skills in the club's grounds and hall when they play games.

Setting details

Unique reference number	EY386165
Local authority	Derbyshire
Inspection number	10070209
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	50
Number of children on roll	78
Name of registered person	Good Times Out of School Club Limited
Registered person unique reference number	RP527539
Date of previous inspection	2 April 2015
Telephone number	01663742226

Good Times Out of School Club registered in 2008. The club employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, one at level 2 and the manager holds qualified teacher status. The setting provides an out-of-school service to children attending local schools and is open during term times, from 7.15am until 9am and from 3pm until 6pm. A holiday club operates from 8am until 6pm during all school holidays, except for Christmas and bank holidays.

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