# Active Camps – Oxford

Oxford High School for Girls, Belbroughton Road, OXFORD OX2 6XA



Inspection date	17 December 2018
Previous inspection date	4 April 2018

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Good</b> Inadequate	<b>2</b> 4
Effectiveness of leadership and manag	gement	Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

# **Summary of key findings for parents**

## This provision is good

- Leaders and managers have worked hard to make significant improvements to the club since the last inspection. All actions have been successfully met and this has raised the quality of the provision for children.
- Staff have a good knowledge and understanding of how young children learn through play. Children are included in planning and evaluating all activities. As a result, children are motivated and enthusiastic. They stay occupied in their chosen activities throughout the session.
- Leaders and managers use self-evaluation effectively to identify and make changes, which have a positive impact on children's learning and welfare.
- Staff build warm relationships with children to support their emotional well-being effectively. Children behave well and are happy, confident and self-assured.
- Children have great fun at the club and are keen and enthusiastic to participate in activities. They laugh and chat animatedly as they play.
- Staff do not consistently provide children with opportunities to complete tasks independently.
- Opportunities to gather the views of parents, when evaluating the strengths of the setting and areas for improvement, are not yet fully developed.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to complete tasks independently.
- enhance the methods used to seek the views of parents, in order to further improve the quality of the provision.

#### **Inspection activities**

- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector completed a joint observation of a planned activity with the manager and operations manager.
- The inspector spoke to children, staff and held a meeting with the operations manager and area manager.
- The inspector looked at relevant documentation, records and policies. She checked evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

#### **Inspector**

Amanda Perkin

# **Inspection findings**

### Effectiveness of leadership and management is good

Leaders and managers have made effective improvements since the last inspection. Staff have a clear understanding of their roles and responsibilities to safeguard children's welfare. They have made positive changes to keep children safe, particularly focusing on maintaining an accurate daily record of children attending the holiday camp and have introduced robust policies and procedures for the administering of medication. Staff recruitment and vetting has been further improved and is robust. It ensures the suitability of all individuals who are working directly with children, including additional checks when staff have worked or lived abroad. Safeguarding is effective. Staff have a good knowledge of how to keep children safe, including how to identify and report concerns about children's physical welfare. Staff have attended safeguarding training and are aware of their responsibilities to protect children in their care. Their knowledge is kept up to date through regular training sessions. Staff are well supported by the senior management team, who carries out regular supervisions. It observes the quality of staff's interactions with children, supporting staff's improvements where necessary. This has a positive impact on the quality of teaching.

## Quality of teaching, learning and assessment is good

Staff provide children with a warm, welcoming and stimulating environment. They provide a wide range of resources and activities for children, arranging the environment well to cater for all ages and abilities. For example, they provide a cosy area for children to relax and share storybooks with each other or with staff. Staff set age-appropriate challenges and encourage children to 'have a go' and persevere with tasks. There is a good range of adult-led and child-initiated learning experiences. Focused activities are planned and implemented well. For example, children enjoy creating Christmas cards for family members developing their creative and writing skills and were off to see the Christmas performance of Dick Whittington, at the local theatre.

## Personal development, behaviour and welfare are good

Staff foster children's physical well-being and good health. For example, they find out about children's medical and dietary needs on entry and ensure these are well managed. Staff supervise children closely and deal with any unavoidable accidents appropriately. They talk to them about the benefits of eating well. Staff promote good hygiene routines. Children always wash their hands before eating and after toileting. Staff also encourage children to access fresh air and take exercise. Children enjoy playing chasing games and taking part in movement activities, such as 'Simon says'. Staff also provide children with opportunities to learn about different beliefs and cultures and they encourage mutual respect.

# **Setting details**

Unique reference numberEY475769Local authorityOxfordshireInspection number10085118

**Type of provision**Out-of-school day care

Registers

Early Years Register, Compulsory Childcare
Registers

Pagister Voluntary Childcare Register

Register, Voluntary Childcare Register

**Day care type**Childcare on non-domestic premises

Age range of children3 - 7Total number of places200Number of children on roll60

Name of registered person Oxford Active Limited

Registered person unique

reference number

**Date of previous inspection** 4 April 2018

**Telephone number** 01865 594324

Oxford High Holiday Club registered in 2014 and operates from the Oxford Girls High School in the Summertown area of Oxford. The club operates on weekdays during most school holidays from 8.15am to 6pm. Children between the ages of three and 14 years may attend. There are 10 members of staff overall and the number employed each day varies according to the number of children. The manager has a relevant early years qualification at level 3.

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