Kids Planet Warrington

Ebenezer Chapel, Ebenezer Place, Legh Street, Warrington WA1 1UL



| Inspection date | | 12 December 2018 | | | | |
|--------------------------|---|------------------|-----------------------------------|---------------|---|--|
| Previous inspection date | | | 20 November 2013 | | | |
| | ne quality and standards of the arly years provisionThis inspection: Previous inspection: | | Outstanding Outstanding | 1 1 | | |
| | Effectiveness of leadership and management | | | Outstanding | 1 | |
| | Quality of teaching, learning and assessment | | | Outstanding | 1 | |
| | Personal development, behaviour and welfare | | | Outstanding | 1 | |
| | Outcomes for children | | | Outstanding | 1 | |
| | | | | | | |

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational in their pursuit of providing the highest-quality care and education for children. They systematically evaluate the quality of the nursery provision and constantly strive for excellence in improving the lives of children. The views of staff, parents and children are actively sought and consistently acted upon.
- The quality of teaching is excellent and all the staff are extremely knowledgeable about the level of development of the children in their care. Staff have extremely high expectations for what the children can achieve. The superb range of learning experiences successfully motivates and inspires young minds. Children are highly confident learners and they thoroughly relish their learning.
- Parents are highly delighted with the outstanding quality of the learning experiences and exemplary care that their children receive. In addition, parents are extremely complimentary about the advice, guidance and support they receive to help them and effectively support their children's learning at home.
- Support for children who have special educational needs and/or disabilities (SEND) is outstanding. The management team demonstrates an excellent commitment to working with other early years professionals. The identification and implementation of timely interventions enable children to achieve their best potential.
- The management team skilfully monitor staff performance and training needs to ensure all staff consistently develop their practice to a higher level. They expertly identify areas for development that result in changes to continually improve and sustain exceptionally high standards of practices within the nursery.
- Mealtimes are exceptionally sociable. Children thoroughly enjoy eating healthy, nutritional meals together. They begin to learn about the importance of eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to broaden the already extremely high-quality range of outdoor learning experiences for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff are incredibly vigilant and successfully deployed to assure children's constant safety and supervision. Staff use rigorous risk assessments to help to establish a safe environment. They display an excellent understanding of their responsibilities in keeping children safe. Accidents are meticulously recorded and stringently monitored. Robust procedures are in place for recruiting and retaining suitable members of staff. The inspirational manager has worked incredibly hard to build strong links with the local community. For example, the nursery hosts 'stay and play' events for the local community for baby massage and toddler yoga sessions. She understands the importance of healthy lifestyles. The manager already has plans to further develop the excellent outdoor provision for the children and is planning to gather the opinions of the children, parents and staff to support this.

Quality of teaching, learning and assessment is outstanding

Highly qualified and well-trained staff demonstrate excellent teaching strategies with children of all ages. Staff make extremely accurate assessments of children's learning. They use these to support meticulous planning and ensure activities are precisely matched to children's individual abilities and learning needs. Babies enjoy playing in the edible zoo as they explore the texture of the jelly while playing with the wild animals. Older children read familiar stories to each other and learn to count, weigh and measure ingredients as the make 'Gruffalo' crumble.

Personal development, behaviour and welfare are outstanding

Children flourish and form very strong attachments with staff. Their behaviour is excellent. Children are involved in developing the nursery rules and values. For example, children count how many times their names have been put into the 'golden rules' jars for good listening and sharing with their friends. Children are constantly praised which builds on their self-esteem. Staff are inspirational role models. All children develop a positive sense of self and of their place in the world. For example, babies enjoy looking at their family books with photographs of their family and older children delight as they play with 'mini me' puppets of themselves in the doll's house. Staff successfully support parents with advice about their child's progress and development. For example, children take home toilet training bags and hang their dummies on the dummy tree for the fairies to take away.

Outcomes for children are outstanding

Children are very well supported to continually build on their skills. Children show care and respect for each other. They learn to work together, share and take turns. Children are highly motivated and maintain excellent concentration for extremely long periods of time in activities. They show a secure sense of well-being which contributes to them being very well equipped with the skills required for future learning and exceptionally well prepared for school.

Setting details

| Unique reference number | EY381916 | |
|--|--|--|
| Local authority | Warrington | |
| Inspection number | 10086528 | |
| Type of provision | Full day care | |
| Registers | Early Years Register, Compulsory Childcare Register | |
| Day care type | | |
| Age range of children | 0 - 4 | |
| Total number of places | 94 | |
| Number of children on roll | 102 | |
| Name of registered person | Kids Planet Day Nurseries Limited | |
| Registered person unique reference number | RP900964 | |
| Date of previous inspection | 20 November 2013 | |
| Telephone number | 01925417350 | |

Kids Planet Warrington registered in 2008 and is one of 32 nurseries owned and managed by Kids Planet Day Nurseries Limited. The nursery employs 18 members of childcare staff, one member of staff has qualified teacher status, two members of staff hold early years qualifications at level 6, one is qualified at level 5, four are qualified at level 4, six are qualified at level 3 and four qualified at level 2. The nursery opens from Monday to Friday all year round from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

© Crown copyright 2018

