

Funtastic Club

Wigmore Primary School, Twyford Drive, Luton LU2 9TB



Inspection date	11 December 2018
Previous inspection date	29 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The key-person system is effective. Staff deploy themselves well so that they spend as much time as possible with their key children. This helps children to build strong bonds and feel confident.
- Partnerships with the host school are strong. The staff and teachers share information well to help ensure that children experience good levels of continuity in their experiences. Children have many opportunities to continue to build on the skills they gain in school.
- The provider and staff evaluate effectively the provision they offer. This supports them to identify their strengths and make further improvements. For example, they have recently made changes to the breakfast menu based on children's and parents' views.
- Staff provide children with a wide range of interesting activities, indoors and outdoors. They listen to children's ideas and consistently follow their interests when planning activities.
- The arrangements for the supervision of staff are not fully embedded to raise the quality of all staff's practice to the highest level.
- On occasions, staff do not promote opportunities for children to engage fully in social interactions with each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current arrangements for staff's supervision to raise the good standard of practice to a higher level
- enhance opportunities for children to interact and build on their good social skills.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club and committee members.
- The inspector spoke to parents during the inspection and also took account of their written views.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider and staff know the signs and symptoms to look for that may indicate that a child is at risk of harm and know how to report any concerns. Recruitment arrangements are effective to ensure that staff are suitable to work with children. Staff follow rigorous procedures to ensure that children remain safe while in their care. They take immediate action if any children that they are expecting to attend the club do not arrive. The provider supports staff to attend training and share the skills that they learn in their other roles, such as basic sign language. Parents speak highly of staff and the overall experience their children receive. They particularly appreciate the clear boundaries that staff implement and share with them.

Quality of teaching, learning and assessment is good

Staff express a genuine interest in what children have to say. This motivates children to talk in detail about the role they are playing in their school performance and what they are looking forward to during the Christmas break. Staff's flexible and relaxed approach to play allows children to engage in self-chosen activities effectively. Children use their vivid imagination to make up a complex story about a journey as they play with toy cars. Staff help children to complete a game on the hand-held electronic device. They encourage children to express their creative ideas. Children select from a varied range of craft materials to design a Christmas card. They thoroughly enjoy this activity and concentrate on making intricate marks with special metallic pens. Staff help to increase children's awareness of the importance of handling scissors safely.

Personal development, behaviour and welfare are good

Staff create a warm and welcoming environment for children. Older children are positive role models for younger children. They behave well and demonstrate friendly relationships. For instance, they welcome younger children to join in team games, such as football, and eagerly help them to fasten their coats before going outdoors. All children use good manners. Staff's genuine praise and encouragement help children to master new physical skills, such as skipping. Staff provide children with a varied range of healthy food to help maintain their energy levels after a busy day at school. Children are independent. They carry out age-appropriate responsibilities. For instance, they wash up their plate and cup when they have finished eating and help themselves to the wide selection of organised resources.

Setting details

Unique reference number	EY342277
Local authority	Luton
Inspection number	10068949
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	48
Number of children on roll	142
Name of registered person	Funtastic Club Committee
Registered person unique reference number	RP901971
Date of previous inspection	29 April 2014
Telephone number	07964540067

Funtastic Club registered in 2007 and is supported by a voluntary committee. The club employs eight members of childcare staff. Of these, four hold appropriate qualifications at level 3. The club opens from 8am until 8.45am and from 3.25pm until 6pm, Monday to Friday, during term time only.

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