

Holsworthy Playgroup

Badock Gardens, Bodmin Street, HOLSWORTHY, Devon EX22 6BQ



Inspection date	7 December 2018
Previous inspection date	15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the manager has successfully created a culture of self-reflection and evaluation in the setting. For example, the staff team works closely with the committee to develop exciting plans, such as improvements to the outdoor provision.
- Staff facilitate children's natural curiosity very well. They have created an interesting and well-organised learning environment indoors and outdoors. Children arrive at the playgroup confidently and eagerly engage in their self-chosen play.
- All children make good progress in all areas of their development. Younger children learn familiar songs and rhymes, and older children count accurately, recognise letters and use mathematical language which is skilfully reinforced by staff.
- Partnerships with parents are effective and good systems are in place to share information about children's progress. Staff promote opportunities for parents to be involved inside and out of the playgroup. For example, staff share books and resources from the setting to encourage reading at home.
- Children who have special educational needs and/or disabilities are particularly well supported and are fully integrated into the playgroup. They are making good progress and staff use funding well to fully support their needs.
- Staff place a strong focus on increasing children's self-care skills and help them to increase their independence during the session. For example, they encourage children to zip up their coats and wash their hands.
- Staff do not consistently identify specific next steps in learning for all children.
- Staff do not yet monitor the progress effectively that different groups of children make to fully support them in targeting teaching as precisely as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good teaching by providing all children with more specifically targeted next steps in their learning and development
- enhance monitoring systems further to help demonstrate and compare the progress made by groups of children and target teaching even more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the playgroup manager.
- The inspector held discussions with the playgroup manager and the committee members.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Carly Ellicott

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their safeguarding responsibilities well. They keep up to date with current safeguarding practice and know what action to take if they have any concerns about a child. The manager implements robust systems to help ensure staff are suitable to work with children. She is proactive in seeking support and advice from other professionals and acts upon this to make ongoing improvements for the playgroup. Staff's use of risk assessments and daily checks of the environment help to ensure a good standard of safety and hygiene are in place at all times. The managers supervision and deployment of staff support the welfare of all children and ensure that good practice is maintained effectively.

Quality of teaching, learning and assessment is good

Staff provide a wide range of activities which stimulates children's interest and helps to promote their learning. For example, young children make marks in trays of shaving foam and explore natural objects in the interest tray. Staff play alongside the children, describing what they are doing and use mathematical language. For example, staff use different sized plastic bears to help children learn about size. Children listen well to stories and discuss their own experiences as part of a group. Staff are good role models and introduce new vocabulary and words into conversations with children effectively.

Personal development, behaviour and welfare are good

All children enjoy the opportunity to spend time outdoors, developing their exploration skills, physical abilities and confidence. For example, they race each other on bicycles and scooters and use their imaginations as they enjoy playing together. Staff provide children with good opportunities to experience their local community. For example, they go on outings to the library and café. Children also enjoy having visitors to the playgroup, such as a nurse, dentist and vet. This helps them to learn about the wider world around them and people who help us. Children engage in pleasant social interactions during mealtimes. For example, they discuss the healthy and nutritious food that they eat and which fruit they enjoy the most. Staff manage daily activities well and support children to become familiar with routines and expectations.

Outcomes for children are good

Children are settled, confident and secure in the warm, nurturing environment. They are making good progress from their starting points and are well supported by the staff team. The manager and staff value the importance of working in partnership with parents to help secure better outcomes for all children. Children develop some key skills in readiness for their future learning and are well prepared for the transition to nursery and school.

Setting details

Unique reference number	106337
Local authority	Devon
Inspection number	10060631
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	16
Number of children on roll	24
Name of registered person	Holsworthy Playgroup Committee
Registered person unique reference number	RP909628
Date of previous inspection	15 June 2015
Telephone number	07817 486043

Holsworthy Playgroup registered in 1992. The playgroup employs seven members of childcare staff. Of these, all hold appropriate early years qualifications from level 2 to level 3. The playgroup opens from 9am to 3pm on Monday, Wednesday and Friday, and from 9am to midday on Tuesday during term time. The playgroup provides funded early education for two-, three- and four-year-old children.

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