

Safehands Green Start Nursery @ Accrington

56-58 Haywood Road, Accrington BB5 6AT



Inspection date	12 December 2018
Previous inspection date	9 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and secure in the welcoming nursery environment. Staff take time to settle children and form close relationships with them. They know children well and are sensitive to their individual needs.
- Staff provide effective support to enable children to feel safe and secure. They foster children's independence and cooperation well. Staff encourage children to make choices in their play from a good range of resources which is thoughtfully displayed and easily accessible.
- Parents are very complimentary about the nursery and its staff. Parents believe their children have made good progress, especially in their confidence, communication and social skills. They are kept well informed about their children's learning and development and are supported to contribute to their children's learning at home.
- The management team and staff work closely with other professionals involved in the children's care and learning. This helps them to provide targeted additional support to children with specific identified needs, so that they achieve well.
- Some less experienced staff are yet to build on their good skills to promote children's learning as well as possible.
- Occasionally, the organisation of activities impacts on children's learning and development opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build upon less experienced staff's skills so that they can support children's learning even further
- consider the organisation of activities to help maximise children's engagement and learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the development plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

The experienced, dedicated and passionate manager has an accurate understanding of the quality of the nursery. She considers the views of staff, parents and children when deciding how to further develop the nursery and improve the outcomes for children. Regular supervision meetings and training opportunities help staff continually improve their skills. The manager closely monitors the progress of all children by meeting regularly with staff and examining detailed assessment records. She conducts frequent checks on the documentation staff complete, observes practice and reviews the learning environment, offering positive and constructive feedback where needed. Safeguarding is effective. Staff have a thorough understanding of their role and responsibility in keeping children safe from harm. They demonstrate a good awareness of how to identify and report concerns regarding the welfare of a child.

Quality of teaching, learning and assessment is good

Staff use observations and their knowledge of children's interests to plan a wide range of activities and experiences for children to enjoy. They complete regular observations and precise assessments of children's development to further enhance learning experiences and identify their next steps in learning. Staff are actively involved in children's play and, overall, the quality of teaching is good. Staff model language well, helping children to develop good communication and language skills. For example, staff use repetitive language and narrative to extend children's vocabulary. Staff support children's emerging understanding of mathematical concepts. They encourage older children to count objects and problem solve as they calculate one more when building a tower. Young children enjoy taking part in art, craft and cooking activities. They select materials to use, handle tools with increasing confidence and delight in exploring different textures.

Personal development, behaviour and welfare are good

Children's behaviour is extremely good. They receive clear, positive and consistent instructions from staff, who are good role models. Children approach staff for comfort and reassurance, and relish the praise and encouragement they receive throughout the day. Children's emotional well-being is successfully supported through flexible settling-in procedures, a successful key-person system and enhanced transition arrangements as they move rooms. Children work collaboratively together and show an awareness and concern for others. They follow good hygiene procedures and learn the importance of a healthy lifestyle. Children are provided with healthy and nutritious meals and have good opportunities to exercise and enjoy energetic outdoor play.

Outcomes for children are good

Children are motivated and enthusiastic to learn. All children, including those in receipt of additional funding, make progress from their starting points. Young children form secure relationships with others and are becoming skilful communicators. Older children develop the skills they need in readiness for school. They take turns, listen to others and share resources. Children are independent and confidently manage their self-care needs. They serve themselves at mealtimes and put on their own coats for outdoor play.

Setting details

Unique reference number	EY455383
Local authority	Lancashire
Inspection number	10064192
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	59
Number of children on roll	49
Name of registered person	Safehands Nurseries Limited
Registered person unique reference number	RP903370
Date of previous inspection	9 November 2015
Telephone number	01254398216

Safehands Green Start Nursery @ Accrington was registered in 2012. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one holds level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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