

# Wrigglypeeps Preschool

Bromley Heath Infant School, Quakers Road, Bristol BS16 6NJ



<b>Inspection date</b>	12 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The owner/manager provides excellent leadership to highly qualified, experienced and enthusiastic staff. She supports her staff in their professional development exceedingly well. This helps raise the quality of teaching, learning and assessment to extremely high levels. All staff are highly motivated and have an uncompromising drive to ensure all children achieve exceptionally well from their starting points.
- Staff provide a highly stimulating environment with a wide range of activities and resources to entice children's learning and encourage them to make decisions for themselves. Leaders, managers and staff are extremely reflective of their practice and the use of resources and the environment.
- Staff know their children exceedingly well and plan highly motivating activities and challenges to support their next steps in learning. Children are exceptionally well prepared for school, especially in developing excellent communication skills, confidence to solve problems and to be independent.
- Children form very strong emotional attachments with staff. Staff are excellent at supporting children's extremely high levels of self-esteem. For example, they consistently praise children, ensuring they know what they have done well, and celebrate their achievements wholeheartedly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider further the organisation of inspirational activities to enable even higher levels of achievement.

### Inspection activities

- The inspector observed staff's interactions with children and discussed their learning as they played inside and outside.
- The inspector completed a joint observation with the owner/manager and discussed staff's professional development.
- The inspector held discussions with leaders, staff, parents and children at convenient times during the inspection.
- The inspector sampled documentation, including children's assessment records, the pre-school's self-evaluation and policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Leaders and staff have an excellent understanding of their responsibilities to report any concerns about a child's welfare. Staff are extremely vigilant and deploy themselves highly effectively, for example to reduce any restrictions to children's learning when they choose to play outside. Leaders direct strong recruitment and induction processes. Staff are exceptionally well supported to further their teaching skills, such as to lead forestry skills and to support children with special educational needs and/or disabilities. Leaders are excellent at recognising staff's talents and use every opportunity to share these to improve practice. Leaders evaluate the provision extremely well and identify actions for improvements with precision, such as to develop the outside play space. Leaders encourage parents' involvement wholeheartedly and keep them extremely well informed about their children's learning.

### Quality of teaching, learning and assessment is outstanding

There are highly effective systems to monitor children's progress. Staff expertly plan, ensuring all children develop the skills they require to help them catch up when gaps arise. They skilfully engage children in activities and spontaneously adapt them to include all children at their level and to follow their ideas. For instance, staff superbly foster children's deep curiosity as they explore a highly interactive Christmas activity, which covers all areas of children's learning. On rare occasions, staff miss opportunities to manage children's ever-growing enthusiasm as the group size increases. Staff inspire children to develop their concentration and listening skills superbly during dynamic small-group activities. Children listen intently to a familiar story and decide together which stick they will use for the different family members. Staff question children highly effectively to support their communication and language skills exceedingly well.

### Personal development, behaviour and welfare are outstanding

Highly nurturing staff work closely with parents to get to know the children extremely well and meet their care needs with great efficiency. For example, settling-in arrangements are tailored to meet the children's needs expertly. Staff are highly respectful and support children in their chosen play, valuing their choices and ideas. They encourage children exceedingly well to share their skills and teach each other. For instance, children are encouraged to share a new-found skill of making circular wheels for the clay train. Children communicate the process highly effectively.

### Outcomes for children are outstanding

Children become absorbed and show extremely positive attitudes towards learning and developing their skills. They confidently explore their environment and develop very good physical skills. For example, children gather similar sized sticks to create a nest and manipulate the clay to create tree models. They communicate exceptionally well, for example, explaining how their noise has probably frightened the birds away. Children relish numerical challenges, for example, how to combine numerals to make larger numbers. They enthusiastically label the parcels for Father Christmas to deliver. Children gain the confidence and skills they need for starting school exceedingly well and make exceptional progress from the individual starting points.

## Setting details

<b>Unique reference number</b>	EY499985
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10076745
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	Wrigglypeeps LLP
<b>Registered person unique reference number</b>	RP906439
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0117 957 1491

Wrigglypeep's pre-school registered in 2016. It is situated within the grounds of Bromley Heath Infant School in Bristol. It operates Monday to Friday from 8am until 4pm, term time only. The pre-school provides funding for free early education for two-, three- and four-year-old children. There are eight members of staff employed at the pre-school; of whom, two hold qualified teacher status, three hold early years qualifications at level 3 and two hold early years qualifications at level 2.

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