

Childminder report

Inspection date	14 December 2018
Previous inspection date	24 April 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled and develop strong relationships with the childminder who is kind and caring and supports their emotional well-being effectively. Children behave well, develop good levels of self-esteem and explore the environment confidently. Outcomes for children are good.
- The childminder takes a professional approach to improving her skills and knowledge. For instance, she has used recent training to extend how she supports children's personal, social and emotional development.
- The childminder helps children to gain confidence in completing some age-appropriate tasks for themselves. Younger children are confident and competent in managing some of their own needs independently. These skills help children to be prepared well for their next stage in learning.
- The childminder supports children's communication and language skills well. She uses good opportunities to introduce new language in children's play and helps children to understand the meaning of new words that they use.
- The childminder provides a good range of activities, which help children learn about the wider world. For instance, the childminder teaches children how to care for animals and reminds them to use 'gentle hands' as they stroke the family pet.
- The childminder does not always use her good knowledge of children's abilities, to plan as precisely as possible for their next steps in learning.
- The childminder does not offer children the same opportunities for learning outdoors as she does indoors, particularly for those children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen how planning for children's next steps is sharply focused on what children need to learn next to help them achieve at the highest levels.
- enhance the use of the outdoor play space to incorporate further learning experiences which are rich and varied, to highly stimulate those children who prefer to learn outdoors.

Inspection activities

- The inspector spoke to the childminder and children, at convenient times, during the inspection.
- The inspector observed the quality of teaching and assessed the impact on children's learning and development.
- The inspector took account of the written views of parent's provided on the day of the inspection.
- The inspector evaluated an activity alongside the childminder.
- The inspector looked at a range of documents, including policies and procedures and evidence of the suitability checks carried out on adults in the household and discussed the childminder's self evaluation.

Inspector
Tara Naylor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a robust knowledge of how to keep children safe, including from extreme views or behaviours. She knows how to identify and report any concerns about children to ensure their welfare is maintained at all times. The childminder provides a welcoming home for children. She has a good understanding of how to evaluate her setting and to improve her practice. For instance, she recently introduced electronic learning records that parents can now view and to which they can add comments, in their own homes. Parents speak highly of the childminder and how she keeps them regularly updated with their children's progress and key achievements.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about children's individual learning interests and monitors their progress effectively. She plans a good range of activities, which motivate children's play. For instance, she provides children with stickers, shows them how to peel them and talks about the different pictures they can see. Children enjoy choosing where to put the stickers and repeat back the names of the 'snowman' and 'tree', as the childminder skilfully weaves new language into the activity. The childminder places a strong focus on helping children to learn about the natural world. For instance, as children feed the pet guinea pigs, the childminder talks to children about the different parts of the guinea pig as children gently point at her 'ears', 'nose' and 'fur'. Children then point at the corresponding parts of their bodies, as the childminder talks about the similarities and differences between themselves and the guinea pig. The childminder adapts the activity and language she uses to the age and abilities of the children she cares for well.

Personal development, behaviour and welfare are good

The childminder provides good levels of care for children. She recognises when children are able to do things for themselves and when they need extra help. For instance, children learn where to put their water cups, so that they can get to them when they need a drink. The childminder helps children to learn to keep themselves safe, for instance, children learn the importance of sitting safely on chairs and how to tidy away toys to keep their environment safe. Children confidently move about the childminder's home, choosing resources that they wish to play with. Children take part in a wide range of activities away from the childminder's home, which supports them to become sociable and confident with other children and adults. Parents comment on how this helps their children to develop their confidence and good social skills with their peers.

Outcomes for children are good

Children make good progress and gain skills that prepare them well for their next stage in learning. They gain good physical skills and are eager to try out new activities, including those that they find a little challenging. For instance, they learn how to connect and build plastic blocks as they build trains to hold their zoo animals. They learn some early counting skills, such as counting the number of toys they pick up as they tidy away. Children gain good social skills, they learn how to share and take turns with their friends, and develop strong friendships with each other.

Setting details

Unique reference number	EY424183
Local authority	Surrey
Inspection number	10083076
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	24 April 2014

The childminder registered in 2011 and lives in Deepcut, near Camberley, Surrey. The childminder holds an appropriate early years qualification at level 3. The childminder provides care for children Monday to Friday from 7.15am to 8pm, for most of the year.

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