

# Downshall Pre-school Playgroup

St John's Church Centre, St John's Road, Newbury Park, Ilford, Essex IG2 7BB



<b>Inspection date</b>	21 November 2018
Previous inspection date	14 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work well as a team. They are clear about their roles and responsibilities to support individual and groups of children. An established key-person system is in place to help support children's transitions to the setting.
- Children have fun taking part in group games. Staff provide good opportunities for children to learn generally how to share resources with their friends, for example, while playing matching card games.
- Staff strive for continuous improvement. An effective action plan has been implemented to address key strengths and areas for improvement to support good outcomes. For example, systems for observations and assessments have been reviewed to monitor further the progress children make in all areas.
- Staff establish strong links with parents. They use a range of methods to share information with parents about children's progress. Parents are effectively encouraged to share children's 'wow' moments and learning gained from home to support a joined-up approach to children's learning and interests.
- Staff work closely with school staff to aid children's move to school. Staff exchange visits with school staff and ensure transition reports are shared to support continuity in children's care and learning.
- Staff do not consistently model some aspects of social interactions to strengthen children's growing expressions.
- Staff, at times, do not help children learn the importance of following some hygiene routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's expressions to strengthen their social development
- strengthen the support to help children learn the importance of following good hygiene routines.

### Inspection activities

- The inspector observed children's play in the main hall and outdoors.
- The inspector spoke to staff and management at appropriate times, and carried out a joint observation with the manager.
- The inspector observed and discussed the delivery of the educational programme for children.
- The inspector sampled relevant documentation, including children's files.
- The inspector spoke to parents and gathered feedback.

### Inspector

Shawleene Campbell

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Managers have a good understanding of safeguarding procedures. They ensure staff are able to identify the signs and symptoms of abuse and know what to do should they have a child protection concern. For example, staff take part in quizzes on safeguarding and it is part of the team meeting agenda. There are safe recruitment procedures to ensure children are cared for by suitable adults. Staff attend training and regular supervision meetings are held to support their ongoing professional development. Staff are deployed well throughout the learning environment. They closely supervise children who require additional support and work in partnership with parents to put in place specific learning targets to support children's progress.

### Quality of teaching, learning and assessment is good

Children show a keen interest in trying new activities. For example, they have fun playing with cubes of ice and watching them melt. Staff use the opportunity to help children describe how the ice feels and introduce new words to their vocabulary. Staff use a good range of techniques to support children who speak English as an additional language. For example, children learn some sign language, and picture symbols are used to help them understand what to expect next. Children have fun making creations while playing with modelling dough, construction bricks and straws. For example, they make pretend eggs and a birthday cake. Children learn to put meaning to marks and draw recognisable shapes with increasing confidence, for example, pictures of themselves and their families.

### Personal development, behaviour and welfare are good

Children have fun taking part in regular outdoor play, including action songs. They learn to move in a variety of ways to support their coordination and physical skills. Staff interactions with children are good. Children behave well and staff provide worthwhile activities that help sustain children's interest, play and learning. Children learn to follow rules while taking part in group activities. They show kindness and consideration towards their friends, for example, by supporting them during matching card games. Staff are vigilant about children's safety at all times. For example, children's arrival and collection times are closely monitored and they are escorted to and from the toilet area.

### Outcomes for children are good

Children make good progress and are prepared well for their move to school. They benefit from taking part in a wide range of outdoor pursuits that help them learn about similarities and differences between people in the wider community. For example, they visit places of worship and local businesses. The most able children develop good early mathematical skills. They count confidently and use some number words during their play. Children enjoy being creative and have fun playing with different types of musical instruments.

## Setting details

<b>Unique reference number</b>	128463
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10065554
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Downshall Pre-School Playgroup Committee
<b>Registered person unique reference number</b>	RP523845
<b>Date of previous inspection</b>	14 October 2015
<b>Telephone number</b>	07724 157 213

Downshall Pre-school Playgroup registered in 1992. It is situated in Seven Kings, Ilford, in the London Borough of Redbridge. The pre-school operates Monday to Friday from 9.30am to 12.30pm, term time only. The pre-school employs six members of staff. The staff all hold early years qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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