

Childminder report

Inspection date	12 December 2018
Previous inspection date	2 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not Met (with actions)	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children are extremely happy and well behaved. They have formed strong attachments with the childminder and this is down to her caring and nurturing personality.
- The childminder completes thorough risk assessments and ensures the safety of the children is her highest priority. She uses robust safeguarding procedures and teaches the children how to keep themselves safe at all times.
- The childminder uses her strong knowledge of how children learn to provide a rich and varied environment. She knows the children extremely well and is able to cater to all of their individual needs.
- The childminder supports and extends the children's language and communication development extremely well. She initiates meaningful and respectful conversations with them, encouraging them to make their own decisions and choices throughout the day.
- The childminder reflects on her practice regularly and is passionate about updating and developing her skills and knowledge.
- The childminder occasionally misses opportunities to develop children's early mathematical skills, particularly during daily planned activities, to increase their knowledge and skills further.
- Opportunities to regularly share information with parents about children's progress, and next steps in their development, have not been fully considered.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of opportunities that arise throughout the daily routine to extend children's understanding of mathematics, to strengthen their skills further.
- find more ways to regularly share information with parents about children's progress and next steps in their development, so they can support and extend children's learning at home and further enhance the existing shared approach to children's learning.

Inspection activities

- The inspector observed the children during their activities, as well as their snack time.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector took account of the views of the parents through written feedback provided.
- The inspector sampled various documents, including children's learning records and a selection of policies and procedures.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has an excellent knowledge of child protection and is extremely vigilant in keeping children safe. She knows the potential signs and symptoms and how to report any possible concerns. The childminder undertakes regular safeguarding training and makes sure that her knowledge and understanding are always up to date. She assesses risks effectively and always maintains a safe and secure environment. The childminder has developed strong partnerships with parents and they speak highly of the 'nurturing' environment she provides. She uses an effective system when monitoring the children's progress. This enables her to quickly spot any gaps in their learning and provide them with additional support if necessary.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good, and the childminder has an in-depth knowledge and understanding of how to promote learning and development in young children. For example, she plays a range of different music for the children and encourages them to dance and sing along with it, supporting their physical and language development. The childminder knows the children extremely well and plans activities that support their individual needs and interests. For example, she had prepared cars and other vehicles, in an exciting way, for the children as they arrive in the morning. This is an activity that is a particular favourite with all of the children and promotes a great deal of communication from those who are still developing their language skills. The childminder extends and adapts activities in an effortless manner, to help promote the children's language and communication skills. For example, when reading books to the children, she encourages them to say the word of the picture they are looking at and she makes the different sounds each object makes, which children enthusiastically join in with.

Personal development, behaviour and welfare are good

The children are extremely happy, secure and confident in the childminder's care. They have developed strong attachments with her, and this is down to her nurturing and enthusiastic nature. She offers children cuddles, praise and a sense of freedom to make their own choices and decisions. The childminder encourages them to become independent learners and they happily help to tidy up the toys before moving on to the next activity. The childminder takes the children on a wide range of trips and excursions within the community, including playgroups and local parks. She has developed strong partnerships with other professionals and this enables the children to socialise and interact with a number of other children on a regular basis.

Outcomes for children are good

Children are confident and enthusiastic learners. They show concentration for sustained length of time in activities that interest them. Children are developing good communication and physical skills given their starting points. Children are well prepared for future learning, including the move on to school.

Setting details

Unique reference number	EY385139
Local authority	Islington
Inspection number	10083028
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 1
Total number of places	6
Number of children on roll	4
Date of previous inspection	2 August 2013

The childminder registered in 2009 and lives in the London Borough of Islington. She operates all year round from 8am to 6pm, Monday to Friday.

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Piccadilly Gate
Store Street
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M1 2WD

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