

# Childminder report

<b>Inspection date</b>	10 December 2018
Previous inspection date	3 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- The highly experienced and qualified childminder expertly follows children's interests throughout all areas of play. She completes meticulous observations and assessments of children's learning. The childminder skilfully plans activities based on what children need to learn next.
- Children make excellent progress in acquiring communication skills. The childminder is highly skilled at supporting children's language and seizes opportunities to extend their learning. For example, she has completed training to support her first-rate understanding of language acquisition and uses skilful questioning constantly throughout her activities.
- The childminder monitors children's achievements extremely accurately. She takes swift and decisive action when she identifies areas where children might need additional support. This helps children to make rapid progress.
- Partnerships with the local school and other professionals are excellent. The childminder has built up these relationships over time, based on mutual respect and working collaboratively to support the children and families that she cares for. The highly effective two-way flow of information ensures a consistent approach to extending children's learning further.
- The highly organised childminder has worked hard since the previous inspection, building on her knowledge and skills by attending local authority training. She has wide network of other colleagues she uses to improve her practice and share her extensive knowledge with.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already exceptional relationships with parents to extend children's learning further at home.

### Inspection activities

- The inspector observed the different activities and assessed the impact these have on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to protect children from harm. She knows how to identify and report any concerns. The childminder strengthens her understanding further through attending regular briefing sessions and childminder networks. The childminder has built exceptionally close partnerships with parents. She frequently shares her accurate assessment information and observations of children with parents and ensures their next steps in learning are planned meticulously. The childminder has plans in place to develop further a more extensive range of ideas that parents can use to support their children's development further at home. She has comprehensive policies and procedures in place that are updated frequently and used to support her outstanding practice.

### Quality of teaching, learning and assessment is outstanding

The childminder gathers detailed information from parents about what their children can already do when they first start at the setting. She skilfully uses this information along with her own observations to identify children's attainment. The environment is exceptionally well organised. Children choose from a range of resources that the childminder has carefully planned to extend their learning further. The childminder constantly challenges the children's learning. For example, children enjoy playing in the dough using scissors and knives to cut the dough into halves and quarters. The childminder re-shapes activities to follow the children's interests. For example, she gives children opportunities to fill and empty the containers of dough and transport them into other areas of learning.

### Personal development, behaviour and welfare are outstanding

Children receive lots of praise and encouragement, which help to build their confidence. They take part in activities about different festivals, which support their understanding about each other's similarities and differences. Children behave exceptionally well. They are incredibly happy and enjoy lots of cuddles from the childminder. This supports their emotional security. Parents are extremely happy with the care the childminder provides. They describe her as 'fantastic', 'kind hearted' and 'very approachable'. Young children learn to find their own coat pegs and hang up their coats and bags. This develops their sense of belonging and independence.

### Outcomes for children are outstanding

Children make consistently high rates of progress. They develop excellent skills and knowledge in preparation for their next stage in learning. Children demonstrate extremely high levels of engagement and motivation. They delight in developing their imaginative skills. For example, young children dress up in hats, pretending to go shopping as they chat on telephones and wave goodbye.

## Setting details

<b>Unique reference number</b>	EY371270
<b>Local authority</b>	Salford
<b>Inspection number</b>	10069708
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	3 October 2014

The childminder registered in 2008. She lives in Little Hulton, Salford. The childminder operates all year round, from 7am to 6pm on Monday to Friday, except bank holidays and family holidays. She holds a childcare qualification at level 3.

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