

Childminder report

Inspection date	7 December 2018
Previous inspection date	11 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate and highly dedicated to her role. She forms an excellent partnership with her co-childminder and demonstrates her dedication to promoting the best possible outcomes for all children.
- Relationships with parents are superb. The childminder engages them in conversations about children's learning and works continuously with them to build on children's rapid progress.
- The childminder demonstrates very warm interactions with children. Her outstanding teaching skills make a positive impact on how they learn.
- The childminder is an exceptional role model and shows great respect for children, which has a natural impact on their well-being and self-esteem. Children are taught the importance of respecting others and being kind from an early age. Behaviour is excellent and children demonstrate they are settled, happy and secure.
- Children, particularly those who speak English as an additional language, develop rapidly in their communication and language skills, with any gaps in progress closing quickly.
- The childminder makes rigorous assessments of children's learning. This information is used extremely well to plan rich, challenging and imaginative experiences, that help children to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's already excellent opportunities to be independent and manage tasks for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities and experiences available to children.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector took account of the views of parents through their written feedback.
- The inspector held a meeting with the childminder, sampled relevant documentation and evidence of suitability to work with children for adults living and working on the premises.

Inspector

Linda Shore

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an in-depth knowledge of what to do if she has concerns about a child's welfare. She keeps her already thorough knowledge up to date, such as through completing regular training to further extend her understanding of wider safeguarding issues. The childminder monitors the quality of the provision thoroughly. She uses her knowledge effectively to provide a safe and highly stimulating environment that promotes children's learning to the highest level. The childminder is aware that she has the capacity to develop the quality of teaching even further to enhance children's ability to complete tasks independently. Training, such as 'interactive storytelling', has a significant impact on children's enjoyment and learning from books.

Quality of teaching, learning and assessment is outstanding

Children's cultural diversity and nationality are fully respected, embraced and children develop multilingual skills. The childminder promotes children's mathematical development in creative ways, at every opportunity. They compare foods by colour, shape and smell. For example, children discuss how many red foods they have been eating today. They note that carrots and parsnips are the same shape but have different colours and smells. Children count how many spoons of rice they add to the pot, count the number of children present and then calculate how many are boys or girls. Young children show delight and excitement as they identify letters and recognise their name. They cooperate fully with each other and willingly share and take turns. This all contributes to children's excellent progress in literacy and their social skills.

Personal development, behaviour and welfare are outstanding

The childminder is extremely skilful in promoting children's emotional and physical well-being. She helps them to learn daily routines, such as what is happening now and what will happen next. For example, children prepare and mix the ingredients for the soup and the childminder explains that when they have finished, they can play outside while it is cooking. They will then be able to eat what they have made for their lunch. Children gain an excellent understanding of how to be safe and healthy. The childminder expertly guides children to think about healthy food alternatives and teaches them how to safely use kitchen utensils as they grate the vegetables. Hygiene routines are meticulous and children have a thorough understanding of the need to wash their hands after toileting and before meals.

Outcomes for children are outstanding

Children are extremely confident and make rapid progress across all areas of learning. They demonstrate high attention spans and thrive in the setting. Children are fully prepared with the skills and knowledge required for the next stage in their learning, including the move to school. They thoroughly enjoy stories and enthusiastically repeat lines from their favourite books.

Setting details

Unique reference number	EY469440
Local authority	Rochdale
Inspection number	10085254
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	11 July 2014

The childminder registered in 2013 and works with her husband, who is also a registered childminder. The childminder provides care from Monday to Friday, from 6am to 6pm, all year round, except for family holidays and bank holidays. The childminder also offers weekend and overnight care by arrangement. She holds an early years qualification at level 5.

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