

# Our Kids Nursery Ltd

17-21 Ombersley Road, BIRMINGHAM B12 8UR



<b>Inspection date</b>	10 December 2018
Previous inspection date	10 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Inadequate</b>	<b>4</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff work closely together to drive ongoing improvement and have addressed the actions raised at the last inspection. For instance, they undertake thorough risk assessments to ensure young children are protected from hazards. In addition, systems for recording children's attendance and managing their behaviour have been effectively improved.
- Staff are kind and caring with the children. The effective key-person system has been used to enable the formation of strong bonds and support children's emotional well-being. This enables children to feel safe and ensures parents are fully aware of their children's progress and daily activities.
- Staff manage children's behaviour well. All children behave very well and consider the feelings of their friends during play. They are kind, helpful and enjoy assisting staff who consistently reward them with praise and stickers.
- Staff find out about and value children's home lives, cultures and languages particularly well. They help children learn about their similarities and differences in many ways, including speaking the home languages of the children. Children learn about the importance of tolerance, acceptance and respect.
- Partnership working is excellent. The manager liaises extremely closely with parents, and other professionals to help foster children's care and learning. Children benefit from strong continuity between the setting, home and other agencies involved in their lives.
- Occasionally, staff follow routines too strictly, which does not encourage children to explore and learn at their own pace.
- Although, staff benefit from a range of regular training experiences, staff supervision and monitoring does not yet focus precisely enough on staff individual development needs to raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines so children's play and exploration are not interrupted in order that children can explore and learn at their own pace
- refine staff supervision and monitoring to identify individual development needs and tailor support to help them raise the quality of teaching to a higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the provider/manager.
- The inspector held a meeting with the provider/manager and the management team. She looked at relevant documentation, such as a sample of policies and procedures, children's learning records, and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback.

#### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good awareness of local authority child protection guidance and the procedures to follow to protect children in the event of a concern. They are clear about the wider safeguarding issues that could lead children into extreme views. The management team follows effective procedures to recruit new staff safely. For example, they complete appropriate vetting checks to ensure all staff are suitable to work with children. Policies and procedures are in place to help ensure the safety of children, including the use of mobile phones. Staff conduct risk assessments to ensure premises and resources are safe and suitable for children.

### Quality of teaching, learning and assessment is good

Staff know the children in their care well, including those they have key responsible for. They work in partnership with parents to establish children's abilities when they start and plan experiences to build on these further. The manager effectively monitors children progress from the frequent observations completed by staff online. This enables them to work together to identify and support any potential gaps in children's progress. Parents have regular notifications about their children's daily activities and how they are progressing. This enables them to contribute to children's learning, including at home. Children are keen to explore the resources and concentrate well. They enjoy imaginative experiences, such as pretending to be shopkeepers or going shopping in the role-play area. Children enjoy using natural materials, such as sand or mud, to pretend they are cooking as they fill and empty containers. They use magnifying glasses to explore insects. Staff encourage children to develop a love of books. For example, children choose a book of the month and staff plan activities related to the story. Children use play dough to create characters from the story about a brown bear and this helps children to learn colours.

### Personal development, behaviour and welfare are good

Children learn to keep themselves safe. They practise fire drills. Staff ensure children have daily access to the outdoor area where there are many opportunities for them to be physically active and develop good coordination, for instance, riding bicycles and climbing up frames and sliding down. Staff extend children's experience of the wider community by visiting neighbouring places of worship and learning about festivals throughout the year. Staff ensure children follow good hygiene procedures and children know washing their hands will stop germs. The manager plans workshops and activities for children and parents to learn about healthy eating and how germs spread. They explore the sugar content in food and drinks, and parents join in food-tasting sessions.

### Outcomes for children are good

Children are helped to develop a wide range of skills, in readiness for school. They enjoy practising early writing skills when they learn to write their names and poems. Children develop good levels of independence. They confidently select their activities and become competent at managing their own personal needs. Children enjoy sharing stories with staff. They learn to express themselves in different ways during circle time as they talk about their feelings. Children learn to play well with others, as they share and take turns.

## Setting details

<b>Unique reference number</b>	EY493595
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10085127
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Our Kids Nursery Ltd
<b>Registered person unique reference number</b>	RP534898
<b>Date of previous inspection</b>	10 July 2018
<b>Telephone number</b>	0121 440 3306

Our Kids Nursery Ltd registered in 2015 and is located in Birmingham. The nursery employs nine members of childcare staff. Of these, seven hold relevant early years qualifications at level 3 and above, and two staff are working towards a qualification at level 3. The nursery opens Monday to Friday from 7.30am to 6.30pm, term time only. It receives funding to provide free early education to children aged three and four years.

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