

Millies House & Nursery Preschool

344-346, Fulham Palace Road, London SW6 6HT



Inspection date	11 December 2018
Previous inspection date	17 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager encourages a strong culture of reflective practice among staff, which has a positive impact for children and their families. She welcomes ideas from others, including from senior leaders to help her achieve good standards of care and teaching.
- The manager and staff monitor children's progress well and share their findings with parents. They can show that all children, including those who have special educational needs and/or disabilities make good progress from their starting points.
- Partnerships with parents and other professionals are strong. Parents are highly complimentary about the staff, including the care and teaching that they provide. They report that their children enjoy coming to the nursery.
- Children are articulate and confident communicators. Older children use a wide range of vocabulary to express their thoughts and ideas. Younger children listen intently to songs and age-appropriate stories.
- Staff are deployed well and provide children with clear expectations and boundaries. This helps children to behave kindly and to play cooperatively with others.
- Staff miss opportunities to fully develop children's understanding of mathematical ideas, such as during play.
- At times, staff interrupt children's play to carry out the daily routines. This does not fully support children's learning and enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to help children develop a greater awareness of early mathematical ideas
- review the daily routines to enable children to finish their play to their full satisfaction to support their learning and enjoyment thoroughly.

Inspection activities

- The inspector had a tour of the premises, inside and outside of the nursery.
- The inspector spoke with parents, staff and children and read written feedback from parents to gain their views.
- The inspector observed children and staff during play and completed a joint observation with the manager.
- The inspector sampled a range of documents, policies and children's records. She spoke with the manager and the area manager about the self-evaluation process.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff are confident about the procedures to follow if they have any concerns for a child's welfare. The manager follows rigorous procedures for the recruitment of suitable staff. Since the last inspection, the manager has increased staff coaching and supervision to help improve their knowledge and teaching practice. For instance, staff use ideas gained from training to make effective use of sign language that helps children who have special educational needs and/or disabilities to communicate better with others. The manager uses information gathered from staff, parents and leaders to evaluate the provision well. One of the positive changes that she has made recently is the provision for outdoor play. This development contributes to children's emotional and physical well-being.

Quality of teaching, learning and assessment is good

Staff know children very well. They complete regular and precise assessments of what children know and can do to help them plan a wide range of interesting and challenging activities. Some examples include opportunities for children to experiment with different malleable materials, such as dough, sand and paints. Outdoors, children enjoy practising their physical skills and early writing. Staff teach children about their environment and encourage them to make meaningful observations of what they hear and can see. For instance, they engage children in discussions about the big, 'Buzzing bumble bee' in the garden. Staff skilfully encourage children to share their thoughts and ideas with others. Children have many opportunities to develop their love for books that helps to widen their vocabulary. Children approach their learning positively and are motivated to learn.

Personal development, behaviour and welfare are good

Staff supervise children well and maintain correct adult-to-child ratios to protect children's welfare. They give children lots of praise and encouragement that helps to raise children's self-esteem and confidence. Staff use clear and rhythmic messages, such as, 'Walk, walk and stop' to gently remind children how to move safely indoors. Children listen well and respond positively. Staff create many opportunities for children to develop their self-help and independence skills. This includes opportunities for children to complete manageable tasks, such as for their own personal needs. Children benefit greatly from the varied learning experiences on offer, which aids their understanding of healthy lifestyles. For instance, children have plenty of opportunities to be active and to exercise.

Outcomes for children are good

All children, including those who are learning English as an additional language, are very keen to show their achievements to others. Babies are confident in exploring their learning environments. They show increasing control as they crawl and take their first steps. Toddlers and over twos initiate their own play to express their thoughts and feelings. Many pre-school children can recognise and write their own name in readiness for school. Overall, children gain the important skills that are needed for the next stage in their learning.

Setting details

Unique reference number	EY425467
Local authority	Hammersmith & Fulham
Inspection number	10080289
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	53
Number of children on roll	69
Name of registered person	Childcare and Learning (Cranbrook) Limited
Registered person unique reference number	RP906909
Date of previous inspection	17 January 2018
Telephone number	02073819523

Millies House & Nursery Preschool registered in 2001. It is one of a group of nurseries run by Childcare & Learning Palace Nursery Cranbrook Ltd. It is located in the London Borough of Hammersmith and Fulham. The nursery is open from, 7.30am until 6.30pm, Monday to Friday, and closed for one week between Christmas and New Year. There are 14 members of staff working with the children. Of these, one holds early years teacher status, seven staff hold a relevant qualification at level 3 and three hold qualifications at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years old.

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