

Childminder report

Inspection date	11 December 2018
Previous inspection date	5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder fosters positive relationships with parents. The childminder and parents work closely as a team to provide seamless care and learning for children.
- The childminder creates an exceptionally inviting and interesting environment. A range of toys is creatively displayed for children to explore. Children investigate with excitement and curiosity. They are well supported in their all-round learning through quality teaching, coupled with a stimulating environment indoors and outdoors.
- Children are provided with nutritious home-made meals. Furthermore, children learn where their food comes from as they grow and nurture fresh fruit and vegetables at the childminder's allotment. This contributes to a positive attitude to healthy eating and supports children's good physical health.
- The programme of learning is greatly enhanced through a rich array of exciting trips. For instance, recent visits to the park, beach and fire station enhance children's experiences and create a thirst for learning.
- The childminder completes simple and effective systems to assess and monitor children's progress. Teaching and the planning of activities are carefully tailored to support children's next steps in their learning.
- Overall, hygiene procedures are good and children access an immaculately clean environment. However, occasional lapses in handwashing routines prevent children from learning the importance of personal hygiene.
- At times, the childminder is overly attentive and interrupts children's learning preventing them from fully developing their ideas and achieving a sustained level of concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to learn the value and importance of personal hygiene
- extend children's uninterrupted play and build their perseverance and concentration even further.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the correct procedures to follow to identify and report safeguarding concerns, to help to protect children from harm. She has a detailed policy, informed by the Local Safeguarding Children Board to inform her practice. The childminder attends a wealth of training opportunities to extend her good knowledge and skills. For example, recent training has helped the childminder to provide an inclusive setting where all children are valued and respected. The childminder works hard. She is driven and strives to offer children and families a high-quality service. She proactively seeks an honest critique of her practice from parents and children, and acts upon their comments. Self-evaluation procedures are thorough and drive ongoing improvements.

Quality of teaching, learning and assessment is good

The childminder has high expectations for children and they are presented with increasing levels of challenge. For example, children are encouraged to push cars and balls down sloping drainpipes. They anticipate what will happen and develop good critical-thinking and problem-solving skills. The childminder is an attentive teacher and makes the most spontaneous opportunities, as these arise to optimise children's learning. For example, when playing outside children observe with intrigue as planes fly overhead, expanding their knowledge of the world around them. The childminder introduces new words to extend children's language, such as 'fly', 'fast' and 'high'. The quality of teaching is consistently good to support children's all-round progress.

Personal development, behaviour and welfare are good

Children are exceptionally happy, behave well and relish the childminder's friendly interactions. For instance, children demonstrate their delight and pleasure as they laugh and have fun during 'catch-and-tickle' games. The childminder offers regular and genuine praise to children. This is delivered in an animated and enthusiastic fashion to celebrate children's efforts and achievements. For example, she cheers 'well done' and claps to help reinforce children's strong sense of self-worth and emotional security. Children are social, kind and caring. Empathy and compassion is reinforced as children undertake small responsibilities when they care for living animals, such as chickens at the childminder's allotment. This is a friendly and nurturing setting where children are settled and relaxed.

Outcomes for children are good

Children acquire key skills and a positive disposition for success in their future learning. They demonstrate a fabulous can-do attitude and approach challenge with stamina. This positivity creates a good foundation for children's future learning and contributes to their good all-round progress. Young children are independent and they feed themselves with ease, practising necessary self-care skills. Children's language and communication skills emerge well. Babies use gestures, facial expressions, noises and simple words to communicate. Children's physical skills are well supported. They balance and coordinate their movements to pop bubbles. Children make good progress and prepare well for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY404483
Local authority	Salford
Inspection number	10071177
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	5 February 2015

The childminder registered in 2010 and lives in Salford. She operates all year round, from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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