

The DX Club

Duxford C of E Community Primary School, St. Johns Street, Duxford,
Cambridge, Cambridgeshire CB22 4RA



Inspection date	6 December 2018
Previous inspection date	20 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- Daily safety checks are carried out to ensure that the environment remains safe and secure. Parents speak very highly of staff, describing them as extremely approachable and exceptionally well organised. They talk about how their children really 'love attending' and always have a 'brilliant time'.
- Staff develop exceptionally strong links with parents, other professionals and staff at the host and local schools. This helps to promote excellent continuity in meeting children's needs.
- The manager and staff are committed to developing the club continually and providing high-quality care with a rich and varied range of exciting activities. They use a broad range of methods to gather the views of children and parents that help them to plan exceptional, ongoing improvements.
- Staff make extremely good use of opportunities that encourage children's awareness about the benefits of leading a healthy lifestyle, including through exercise. Children thoroughly enjoy being outside. They eat nutritious snacks and meals. Children independently organise a vast array of strenuous games that provide positive benefits to their health.
- The recruitment of staff is robust. All necessary checks are carried out to ensure that adults working with the children are suitable to do so. Children's confidence is nurtured exceptionally well by staff who help them to achieve and develop social skills effectively. Children take turns fairly and they collaboratively discuss their play ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore innovative opportunities for children to learn about the wider world.

Inspection activities

- The inspector observed the quality of staff's interactions and play during activities and assessed the impact this has on children's development.
- The inspector completed a joint evaluation of an activity and discussed this with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the manager how she reflects on practice.
- The inspector took account of the views of parents through feedback discussions during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff are very aware of current legislation and clearly understand the precise procedures to follow should they have concerns about a child's welfare. The manager supports staff's professional development extremely effectively. She carries out thorough inductions, supervisions and appraisals to help promote staff's excellent ongoing practice. The manager has developed a very close relationship with the headteacher and school staff. For instance, important information is shared to protect children who arrive at the club with an existing injury or specific need. Children learn to assess risk for themselves. As they climb trees, they make their own decisions about where they feel safe and do not climb beyond this.

Quality of teaching, learning and assessment is outstanding

The manager and staff are dedicated to evaluating continually the quality of care and activities provided to children. Children enjoy taking part in various events and festivals within their club. The manager is working to enrich even further interactive opportunities that inspire children to explore the wider world and take part in local community events. Staff's relationships with children are of a very high quality. For example, they know intuitively when to join in children's activities and have meaningful discussions on a wide range of topics. This helps to support and extend children's communication and social skills exceptionally well. Children have excellent opportunities to continue with their learning from school if they want to. Staff offer them chances to do their homework, including carrying out research together and offering them support where necessary.

Personal development, behaviour and welfare are outstanding

The environment is extremely inviting and very well organised. Children are very enthusiastic about attending the club and make exceptionally good attachments with staff. Older children take younger ones under their wing, supporting them as they learn the routines and rules the children have all helped to devise. Staff are very good role models. They skilfully teach children to have respect and tolerance for each other. Children behave well and play very cooperatively together. They learn to manage risks, as they take responsibility for carrying and setting up their folding chair at mealtimes. Children are happy and thoroughly enjoy the freedom they are given to explore the range of experiences on offer independently.

Setting details

Unique reference number	EY244258
Local authority	Cambridgeshire
Inspection number	10062045
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	60
Number of children on roll	114
Name of registered person	The DX Club Committee
Registered person unique reference number	RP520968
Date of previous inspection	20 July 2015
Telephone number	01223 712108

The DX Club registered in 2003. The club employs nine members of childcare staff. Of these, four hold appropriate early years or playwork qualifications at level 3. The breakfast club opens from 7.30am to 8.50am, and the after-school club opens from 3.15pm to 6pm, Monday to Friday during school term times.

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