

# The DX Club

Duxford C of E Community Primary School, St. Johns Street, Duxford,  
Cambridge, Cambridgeshire CB22 4RA



<b>Inspection date</b>	6 December 2018
Previous inspection date	20 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- Daily safety checks are carried out to ensure that the environment remains safe and secure. Parents speak very highly of staff, describing them as extremely approachable and exceptionally well organised. They talk about how their children really 'love attending' and always have a 'brilliant time'.
- Staff develop exceptionally strong links with parents, other professionals and staff at the host and local schools. This helps to promote excellent continuity in meeting children's needs.
- The manager and staff are committed to developing the club continually and providing high-quality care with a rich and varied range of exciting activities. They use a broad range of methods to gather the views of children and parents that help them to plan exceptional, ongoing improvements.
- Staff make extremely good use of opportunities that encourage children's awareness about the benefits of leading a healthy lifestyle, including through exercise. Children thoroughly enjoy being outside. They eat nutritious snacks and meals. Children independently organise a vast array of strenuous games that provide positive benefits to their health.
- The recruitment of staff is robust. All necessary checks are carried out to ensure that adults working with the children are suitable to do so. Children's confidence is nurtured exceptionally well by staff who help them to achieve and develop social skills effectively. Children take turns fairly and they collaboratively discuss their play ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore innovative opportunities for children to learn about the wider world.

### Inspection activities

- The inspector observed the quality of staff's interactions and play during activities and assessed the impact this has on children's development.
- The inspector completed a joint evaluation of an activity and discussed this with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the manager how she reflects on practice.
- The inspector took account of the views of parents through feedback discussions during the inspection process.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff are very aware of current legislation and clearly understand the precise procedures to follow should they have concerns about a child's welfare. The manager supports staff's professional development extremely effectively. She carries out thorough inductions, supervisions and appraisals to help promote staff's excellent ongoing practice. The manager has developed a very close relationship with the headteacher and school staff. For instance, important information is shared to protect children who arrive at the club with an existing injury or specific need. Children learn to assess risk for themselves. As they climb trees, they make their own decisions about where they feel safe and do not climb beyond this.

### Quality of teaching, learning and assessment is outstanding

The manager and staff are dedicated to evaluating continually the quality of care and activities provided to children. Children enjoy taking part in various events and festivals within their club. The manager is working to enrich even further interactive opportunities that inspire children to explore the wider world and take part in local community events. Staff's relationships with children are of a very high quality. For example, they know intuitively when to join in children's activities and have meaningful discussions on a wide range of topics. This helps to support and extend children's communication and social skills exceptionally well. Children have excellent opportunities to continue with their learning from school if they want to. Staff offer them chances to do their homework, including carrying out research together and offering them support where necessary.

### Personal development, behaviour and welfare are outstanding

The environment is extremely inviting and very well organised. Children are very enthusiastic about attending the club and make exceptionally good attachments with staff. Older children take younger ones under their wing, supporting them as they learn the routines and rules the children have all helped to devise. Staff are very good role models. They skilfully teach children to have respect and tolerance for each other. Children behave well and play very cooperatively together. They learn to manage risks, as they take responsibility for carrying and setting up their folding chair at mealtimes. Children are happy and thoroughly enjoy the freedom they are given to explore the range of experiences on offer independently.

## Setting details

<b>Unique reference number</b>	EY244258
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10062045
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	The DX Club Committee
<b>Registered person unique reference number</b>	RP520968
<b>Date of previous inspection</b>	20 July 2015
<b>Telephone number</b>	01223 712108

The DX Club registered in 2003. The club employs nine members of childcare staff. Of these, four hold appropriate early years or playwork qualifications at level 3. The breakfast club opens from 7.30am to 8.50am, and the after-school club opens from 3.15pm to 6pm, Monday to Friday during school term times.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

