

Gumboots Community Nursery

171-173 Crystal Palace Road, London SE22 9EP



Inspection date	7 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders promote a culture of continuous learning across the nursery. Staff comment positively on the training opportunities available to progress their professional development. Staff use their knowledge to develop high-quality learning experiences for children.
- Staff place a strong emphasis on acknowledging children's individual needs when planning activities. All children benefit from the thoughtfully managed key-person system. Staff provide highly effective support for children with special educational needs and/or disabilities.
- The manager uses regular supervision and appraisal to ensure staff feel supported. Staff are confident to request additional support from their peers or the manager. This culture of support contributes to a low staff-turnover rate. It also supports recruitment of motivated individuals to join the hard-working team.
- Staff demonstrate excellent teaching with children of all ages. Their assessments of children's learning supports meticulous planning. Highly responsive staff engage children in sustained play and interaction. Reading, rhyme and singing feature across the day. Babies are delighted as they vocalise new sounds. Toddlers learn rhyme and rhythm while they play.
- Staff use innovative approaches to support children's developing communication and language skills. Children delight in using props to play an active role during storytime sessions. Expert questioning supports children to acquire excellent attention and language skills.
- Outcomes for children are outstanding. Staff make accurate assessments on entry. They regularly observe and assess children's learning. Parents are supported with further ideas for home learning. All children make rapid progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance access to outdoor play opportunities in all weathers to support those children who learn best outside.

Inspection activities

- The inspector spoke to the manager, staff, parents and children at appropriate times throughout the inspection.
- The inspector looked at a selection of children's assessment records, planning, policies and procedures, and a range of other documentation.
- The inspector and the manager undertook a joint observation of staff practice.
- The inspector viewed the areas of the premises, indoors and outdoors, used by children.
- The inspector observed children at play and their interactions with staff.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Recruitment systems are robust and ongoing staff suitability is regularly reconfirmed. All staff receive appropriate safeguarding training during induction. Staff deployment is highly effective and assures children's ongoing safety and supervision. Managers and staff regularly undertake rigorous risk assessments to ensure a safe environment. The manager is passionate and ambitious for staff and children. Regular staff supervision and appraisal supports ongoing professional development confidence. Staff use their knowledge to progress children's learning rapidly. The manager maintains an overview of children's progress through meticulous monitoring. Any gaps in learning are swiftly addressed.

Quality of teaching, learning and assessment is outstanding

Teaching is exceptional across the nursery. Staff use their expert knowledge about how babies and children learn to create highly stimulating activities. For example, in the toddler room children mash a variety of soft fruits. Staff model language to describe taste, smell and texture. Children use this language describing fruit as 'juicy', 'soft', 'sweet' and 'bumpy'. Children help and teach each other. For example, when preparing to go outside, older children teach younger children how to put on their coats. They teach them how to operate zips and fasteners. Children use the positive language modelled by staff to praise the achievements of their peers. The garden provides high-quality opportunities to extend children's learning. However, children cannot go outdoors in very wet weather as they do not have appropriate waterproof clothing.

Personal development, behaviour and welfare are outstanding

Children visit local businesses and organisations to learn about the wider community. For example, on 'World Kindness Day' children took thank-you cards to people who help them in the community. Visitors come to the nursery to share their culture or profession with children. Older children sometimes visit the babies to help them at lunchtime or to play with them. Children eat balanced and appetising food cooked on site. Mealtimes are social occasions where children's friendships develop. They gain an understanding about healthy food choices and lifestyles. Staff communicate exceptionally well with parents. Parents comment on the broad range of learning experiences their children receive at nursery. Staff record detailed information about children from parents prior to starting. Staff know all children very well and provide them with exemplary care and attention.

Outcomes for children are outstanding

Children make rapid progress in their development from their initial starting points. They apply their knowledge and skills to develop their ideas further. For example, children can confidently find and draw the different shapes they find in the garden. All children get plenty of opportunities to develop their physical skills indoors and outdoors. Children have fun while they learn. Children display impeccable behaviour at all times. Staff are exemplary role models for children. Across the nursery everybody is kind, considerate and caring towards each other. Children are creative, confident and sociable. They talk about what they are doing and their ideas. They are extremely well prepared for the next stage in their education.

Setting details

Unique reference number	EY537143
Local authority	Southwark
Inspection number	10067374
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	87
Number of children on roll	106
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	Not applicable
Telephone number	020 8693 8726

Gumboots Community Nursery re-registered in 2016. The nursery is located in East Dulwich, in the London Borough of Southwark. It is open from 8am to 6pm each weekday, for 51 weeks of the year. The nursery receives funding to provide free early education to children aged two, three and four years. There are 25 members of staff. Of these, one has achieved early years teacher status, one holds an early years qualification at level 4 and 14 hold early years qualifications at level 3. A further two staff hold early years qualifications at level 2, and two members of staff hold other qualifications.

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