# Energy Kidz Out Of School Club - St Josephs Wc2b



St. Josephs Rc Primary School, Macklin Street, London, Middlesex WC2B 5NA

Inspection date	10 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

## This provision is good

- Staff have established positive relationships with parents. They share information to ensure continuity of care to meet each child's needs.
- Staff ensure that the environment is positive and welcoming, and offer children interesting activities that complement the formal learning that takes place within the on-site school. They balance this well with opportunities for children to relax and interact with their friends.
- Children's behaviour is good. Children play well together, establish strong friendships and show respect and kindness to each other. Older children interact well with younger children, readily including them in their games and conversations.
- Overall, self-evaluation is effective and is used by the provider, the manager and staff to prioritise improvements that have a positive impact on children's experiences.
- At times, during adult-led activities, children are not fully supported in making spontaneous and independent decisions during their play.
- Staff miss some opportunities that arise to develop children's understanding of healthy eating and the effect it has on their bodies.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- promote more opportunities for children to complete tasks independently and develop their own ideas in their play
- strengthen the support for children to understand the importance of healthy eating to help support their good health.

## **Inspection activities**

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at children's records, planning documentation, evidence of suitability of staff and a range of other documentation, including policies and procedures.

# Inspector

Chris Lamey

# **Inspection findings**

## Effectiveness of leadership and management is good

The provider, the manager and staff have a good understanding of local safeguarding procedures. They know the correct action to take to help protect children from harm. Staff understand how to recognise possible signs and symptoms that may raise cause for concern and are confident in the procedures to follow. Safeguarding is effective. Staff ensure that parents are kept informed about children learning during the school day. Parents speak positively about the club and say their children enjoy attending. Robust recruitment and selection processes are in place to help to ensure that staff are suitable to care for children. The provider ensures that staff complete compulsory training, such as first aid.

## Quality of teaching, learning and assessment is good

Staff offer a good selection of activities that suits the needs of the children at the club. Children are keen to join in the day's activities and adapt to different events throughout the year effectively. Overall, staff use their knowledge and experience well. They understand how to plan a variety of experiences that helps children become enthused and motivated. Staff interaction is good and this promotes children's engagement and enjoyment in activities. For example, staff take an active role, playing team games in the playground. Younger children engage positively with the older children, who encourage them in their play. Young children scream with delight as they throw balls at skittles and learn about simple mathematics as they knock them over and count how many are left standing. Staff make regular observations of children's enjoyment in their activities. They use this knowledge well to plan future activities and develop children's self-confidence.

## Personal development, behaviour and welfare are good

The club provides children with healthy food to choose from at mealtimes and water is available for children to serve themselves during the session. Children have good opportunities to be active, enjoy physical games and activities, and explore the natural world. Children develop an important understanding of the benefits of exercise and keeping physically healthy. Children enjoy being competitive but are good natured when they do not win. For instance, they eagerly participate in football games and run races against each other, with the losers congratulating the winners. Children understand the importance of good hygiene routines and wash their hands before eating food and after playing outside.

# **Setting details**

Unique reference numberEY557340Local authorityCamdenInspection number10086178

**Type of provision** Out-of-school day care

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type

Age range of children 4 - 11

Total number of places 34

Number of children on roll 30

Name of registered person Energy Kidz Ltd

Registered person unique

reference number

RP901001

**Date of previous inspection**Not applicable **Telephone number**07824157220

Energy Kidz Out of School Club - St Joseph's Wc2b registered in 2018. it operates from 3.30pm until 6pm every day after school, term time only. There are four members of staff, of whom, the manager holds a qualified teachers status and another holds a relevant childcare qualification at level 2.

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