

# Children's Corner Childcare LLP (Wigton Moor)



Wigton Moor Primary School, Barfield Crescent, Leeds LS17 8RU

<b>Inspection date</b>	10 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are effective. Staff take time to talk to parents at the end of the session and share important messages from the class teacher. Parents are happy with the service offered by the club. They express how staff are good and how their children enjoy their time at the club.
- Children comment that they thoroughly enjoy their time at the club. They talk enthusiastically about their friends and particularly enjoy craft activities.
- Key persons gather important information from parents before children start at the club. This includes information about children's preferences, likes and dislikes. They use this information well to plan games and experiences that children enjoy.
- Children are confident and happy. Staff provide plenty of encouragement and praise to promote children's self-esteem.
- At times, the noise level indoors interrupts children's enjoyment and involvement in play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the noise levels of the indoor environment to help all children to fully focus their listening and attention during play.

### Inspection activities

- The inspector had a tour of all areas of the premises used for children.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at documentation, including evidence of staff suitability and paediatric first-aid qualifications.
- The inspector observed the quality of staff interactions during activities indoors and assessed the impact this has on children's developing skills.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Julie Dent

## Inspection findings

### Effectiveness of leadership and management is good

Overall, the manager supports staff well. She plans regular meetings to help staff evaluate and develop their practice. The manager is supported and guided by the company's senior leadership team. Together, the managers evaluate the service they provide to continue improving the provision for children. They seek the views of staff, parents, children and others to improve their service. Staff are recruited through safe procedures and many measures ensure the suitability of staff. Liaison with the host school is good. The manager attends regular meetings with the head teacher and teaching staff to gather information about how best to support the next stage in children's learning. Safeguarding is effective. Children learn about their safety in the club and how to use equipment safely. Staff are vigilant with regard to safety and potential risks are identified and minimised. Access to the club is overseen by a member of staff and children are only released into the care of known adults.

### Quality of teaching, learning and assessment is good

Staff regularly observe children's play and provide activities to extend on their interest. For example, staff know that children enjoy creative activities and make these available daily. Children have lots of fun at the club and staff are enthusiastic as they join in children's play. Children continue to develop skills, for example, they take turns and share resources, and refine their physical skills as they make decorations to hang on a tree. Older children support younger children extremely well, for example, they help the younger children cut out their patterns on coloured card to create sun catchers. Staff lead activities, such as making fairies, using a good range of resources and equipment which sparks the interests of the children.

### Personal development, behaviour and welfare are good

Staff ensure that children are fully aware of the routines and know what behaviour is acceptable and what is not. For example, staff use daily 'team points' to encourage acceptable behaviours. This helps children to learn what is expected of them and behave well. Independence and self-care skills are fostered effectively. For example, children are encouraged to put their bags and coats in designated areas and wash their hands before eating. Staff promote healthy lifestyles. For example, they talk to children about their favourite snacks and the impact on their health. Children have opportunities for exercise and appreciate fresh air and physical activities each day. For example, they learn to bounce, throw and kick balls safely and enjoy games.

## Setting details

<b>Unique reference number</b>	EY501741
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10086628
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	36
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Children's Corner Childcare LLP
<b>Registered person unique reference number</b>	RP911040
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07538563211

Children's Corner Childcare LLP (Wigton Moor) registered in 2016. It is situated in the Alwoodley area of Leeds. The setting employs four members of staff who hold appropriate early years qualifications at level 3. The Out of School Club is open term time from 7.30am until 9am and from 3.30pm until 6pm, Monday to Friday, except for bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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