

Childminder report

Inspection date	12 December 2018
Previous inspection date	2 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children and their individual personalities well. This helps children settle happily and confidently into play and gain positive levels of well-being.
- The childminder establishes positive relationships with parents and helps keep them involved in their children's learning. For instance, she encourages them to add to their children's learning records regularly and shares children's achievements with them daily.
- Children develop good skills to support their future learning. They are independent. For example, they confidently chose their own play and find their own belongings.
- The childminder effectively evaluates her practice. She reviews the day's events and uses her findings to support her future activity plans. This helps keep children interested to learn and supports them to continue to make good progress in their learning and development.
- The childminder supports children to develop good speaking and listening skills. For instance, she consistently and sensitively reinforces the correct pronunciation of words.
- There is good use of the local environment to extend children's learning experiences. For example, they enjoy visits to a wide range of places of interest, like churches and the cinema.
- The childminder does not make the most out of children's opportunities to develop their early mathematical skills to support their future learning more extensively.
- The childminder misses some opportunities to extend children's respect and understanding for other people's similarities and differences from around the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's interest and skills in mathematics even further to help them gain even more skills to support their learning
- extend children's opportunities to respect and understand other people's similarities and differences outside of their own religious beliefs and communities.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke with children and the childminder at convenient times.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The childminder is proactive when ensuring that she keeps up to date with new early years ideas and she is keen to build on her knowledge and skills even further. For example, she carries out regular independent reading and research and shares ideas with other childminders. She implements new activity ideas in practice to help keep children motivated to learn. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help keep children safe and protect their welfare. This includes knowing who to contact to seek advice, raise and follow up concerns. The childminder knows when a concern must be reported and knows the signs and symptoms that may require immediate attention. The childminder records and closely monitors children's attendance and administration of medication and understands the importance of doing so, including obtaining parents' permission. The childminder ensures that she helps keep the learning environments and resources safe and secure, and she completes thorough risk assessments daily.

Quality of teaching, learning and assessment is good

The childminder closely monitors and tracks children's individual progress. She plans challenging and motivating activities which interest children to develop their skills and aid their good progress. This enables the childminder to highlight any gaps in children's development promptly and provide them with good support to help close them. The childminder skilfully builds on children's interests and ideas. For example, children who are excited by a story about animals, go on to visit the farm and make their own animal puppets and masks. The childminder effectively helps children to prepare for their future move on to school. For instance, children confidently recognise letters and simple words.

Personal development, behaviour and welfare are good

Children are polite and behave well. They independently follow the rules and boundaries. Children develop good social skills and build meaningful friendships. For example, they take turns, share resources and play happily. Children develop good physical skills. For instance, they confidently negotiate larger climbing and balancing equipment, such as stepping stones and climbing frames. Children gain a good understanding of healthy lifestyles. For example, they follow good health and hygiene routines with confidence.

Outcomes for children are good

Children of all ages make good progress in relation to their individual starting points. Children develop good skills to support their future learning. They develop their writing skills, and younger children give meaning to marks they make as they paint. Older children write their name and simple words with confidence. Children develop a good understanding of the natural world. For example, they enjoy planting activities.

Setting details

Unique reference number	EY385243
Local authority	Kent
Inspection number	10077627
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	2 September 2015

The childminder registered in 2009 and lives in Dartford, Kent. She minds children Monday to Friday, from 7.30am to 6pm, all year round. The childminder receives funding to provide free early education for children aged three years. She holds a relevant early years qualification at level 3.

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