

Whizz Kidz Nurseries - Carshalton



Carshalton Athletic FC, Robins Nest, War Memorial Sports Ground,
Colston Avenue, CARSHALTON, Surrey SM5 2PW

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| Inspection date | 13 December 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Not applicable | 2 |
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| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Leaders and staff are passionate about the development of the nursery. The owner has a clear vision for the future and works well with the manager and staff to raise the outcomes for all children.
- Staff have warm, positive relationships with the children. This is helped through the gathering of meaningful information about children's needs and interests. As a result, children make bonds with their key person and make good progress.
- The manager supports partnership working with other agencies. For instance, he attends review meetings to support children with special educational needs (SEN) and ensures agreed targets are achieved.
- Staff facilitate children's independence. For example, children have choices to play indoors or outdoors. They become proficient in putting on their coats and hats to keep warm outside and then removing these after they return.
- Leaders' systems for overseeing the quality of teaching do not evaluate the impact of staff's practice rigorously enough to raise teaching to the highest level.
- Children have few opportunities to discover and explore nature, particularly in their outdoor play areas.
- The present arrangements for babies' sleep time does not suit those who prefer a quieter environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of staff's practice with more rigour to enhance the quality of teaching.
- broaden the range of outdoor learning experiences to aid children's exploration of the natural world.
- review the sleeping arrangements for babies to help settle those who prefer a quieter environment.

Inspection activities

- The inspector had a tour of the nursery and checked the methods of risk assessing the premises to ensure children's safety.
- The inspector spoke with staff and children at appropriate times and observed activities throughout the nursery.
- The inspector jointly evaluated practice on two occasions, with the nursery owner and the manager. She also had discussions with regard to their methods of self-evaluation, policies and monitoring processes.
- The inspector sampled a range of relevant documentation, including children's records and evidence of staff qualifications and suitability.
- The inspector spoke with some parents and carers to gather their views and opinions.

Inspector
Gill Cubitt

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a good awareness of child protection issues and the wider implications with regard to keeping children safe. For example, they know how to identify and report concerns to protect children from harm and how to use risk assessments, to keep children safe. Leaders have good procedures to verify the ongoing suitability of staff. There are positive systems to help staff develop their skills. For instance, recent in-house training has helped staff develop stronger communication with parents that enhances the partnership.

Quality of teaching, learning and assessment is good

Staff use their knowledge and experience to observe children during their play. They correctly note children's next steps and use planning well to help them to reach their goals. Staff place a strong focus on building children's speaking and listening skills effectively. For instance, small-group times enable babies and toddlers to listen and do actions to songs, while older children learn how to recognise their name and participate in their favourite stories. Staff count with children during most activities and older children have opportunities to use technology to reinforce their recognition of numbers and quantity.

Personal development, behaviour and welfare are good

Children are motivated to do things for themselves, particularly at snack time. For example, staff offer older children knives and show them how to cut fruit safely. Children behave well and staff help them to learn about important values. For example, children learn about fairness, making choices and respecting one another. Staff give full support to children who speak English as an additional language, which helps their feeling of inclusion and ensures they become confident English speakers.

Outcomes for children are good

Babies and young children develop the skills needed for the next stage of their learning. Older children encounter a variety of activities that supports language, physical, mathematical and creative skills that help prepare them for school. For example, they count whilst stepping on balance blocks and learn the many ways they can use hoops during play. Babies grow in confidence in their early walking skills and all children develop good social skills. Pre-school children are keen to learn and develop good listening and attention. They enjoy stories and learn that print has meaning.

Setting details

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| Unique reference number | EY544107 |
| Local authority | Sutton |
| Inspection number | 10086556 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | |
| Age range of children | 0 - 4 |
| Total number of places | 38 |
| Number of children on roll | 33 |
| Name of registered person | Whizz Kidz Nurseries Ltd |
| Registered person unique reference number | RP535395 |
| Date of previous inspection | Not applicable |
| Telephone number | 020 8088 0423 |

Whizz Kidz Nursery registered in 2017. It is one of two nurseries in Sutton. It is located in the grounds of Carshalton Athletic Football Club, Carshalton, Surrey. A total of eight staff work with the children, including the manager. One staff member has a level 5 and 4 members of staff hold level 3 qualifications. The nursery is open Monday to Thursday from 7.30am to 6pm and on Friday 7.30am to 12.30pm throughout the year but closed over the Christmas period. The nursery provides funded early education for two-, three- and four-year-old children.

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