

# Shiny Stars Day Nursery

83-87 Meaford Drive, Blurton, Stoke On Trent, Staffordshire ST3 2BB



<b>Inspection date</b>	5 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider ensures that all staff, parents and their children are fully included in the comprehensive self-evaluation procedures of the nursery. This helps to identify areas to focus on, to ensure ongoing improvements and outcomes for children are good.
- The provider ensures all staff have regular one-to-one meetings. This provides time for staff to discuss anything they may be concerned about, the children in their care and their training needs. Staff are well-supported by the provider to attend training. They share their findings from training with their colleagues which helps to keep everyone's knowledge up to date.
- Staff develop strong relationships with parents. For example, they gain information from the start about what their child already knows and can do. This helps staff to identify concise starting point from the outset. Furthermore, parents are well-supported by staff about how to promote their child's learning at home.
- Staff are responsive to children's immediate needs. They are warm and caring and help children to settle in quickly and become ready to learn. This helps all children to develop close emotional attachments and promotes their good behaviour.
- At times, some staff do not make the best use of questioning techniques to enhance children's language and communication skills.
- Staff do not always build on children's understanding similarities and difference.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen questioning techniques that promote children's language and communication development to the highest possible level
- extend children's awareness of similarities and difference between themselves, the local community and the wider world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are confident about the possible signs of abuse and know what to do should they have any concerns about a child. Safety is a high priority. For example, the provider ensures that risk assessments include all indoor and outdoor areas accessed by the children. Furthermore, the provider ensures that health and safety requirements are fully acknowledged. This includes ensuring that appropriate car seats are used for transporting children to and from school. Staff are well-deployed and ensure that children are closely supervised at all times. This helps to keep children safe. Staff develop strong relationships with other providers, including the local schools. This helps to promote continuity with regard to children's care and learning.

### Quality of teaching, learning and assessment is good

Staff provide an interesting and accessible environment for children. Babies look on in awe as they watch flickering fairy lights and observe bubbles in water that rise to the top of the light tubes. Staff provide sensory play opportunities for toddlers. For instance, toddlers explore and investigate as they mix water and flavoured teabags. Children extend their play as they offer cups of flavoured tea to their dolls. They put real cereal into bowls and feed their dolls with spoons. This helps them to develop their imaginary play well. Staff use a running commentary with children as they play alongside them during their activities. Staff working with the pre-school children promote their interests. For example, as older children enjoy decorating the Christmas tree, staff encourage them to identify colours and shapes and to count the decorative baubles. They test children's understanding further as they encourage them to identify one more and one less. This helps pre-school children to make connections in their play. All children enjoy singing and rhyme times with their friends. They grow in confidence as they make marks with paints and crayons to create their own pictures.

### Personal development, behaviour and welfare are good

The provider ensures children have well-balanced nutritious meals and snacks that meet their individual requirements. Staff support children to take manageable risks in their play. Children use a range of appropriate climb and balance equipment with growing confidence. They develop a growing awareness about the benefits of a healthy lifestyle. Staff support babies' physical development well. For example, they help them as they cruise around the furniture and learn to walk.

### Outcomes for children are good

All children make good progress. Babies and toddlers show curiosity as they cuddle young puppies brought into the nursery. This helps them to develop empathy for living things. Pre-school children make independent choices about where and what they want to play with. For example, they like to put their coats on and go outside to feel the wind and the raindrops as they fall on their face. All children are well prepared for the next phase of their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY543581
<b>Local authority</b>	Stoke-on-Trent
<b>Inspection number</b>	10086131
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Johnson's Day Nursery
<b>Registered person unique reference number</b>	RP543580
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01782 499150

Shiny Stars Day Nursery registered in 2017. The nursery employs 14 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6; seven at level 3 and three at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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