

Beavers Lodge Playgroup

Salisbury Road, HOUNSLOW TW4 6BE



Inspection date	27 November 2018
Previous inspection date	1 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is inspirational, monitoring the provision exceptionally well. She supports all staff to continue to develop their already excellent skills and knowledge to ensure the best possible outcomes for children.
- The manager and staff know the children extremely well and make highly accurate assessments of children's development. Staff rapidly identify when children need extra help, including those with special educational needs and/or disabilities or those who are learning English as an additional language. Any gaps in children's learning and development close quickly and they make excellent progress from their starting points.
- Managers and staff have exceptional partnerships with parents. They share information about children's achievements extremely well and offer workshops to help parents continue the learning at home. Children receive highly consistent messages and make outstanding progress in their development.
- The manager, senior staff and key persons work tirelessly with others involved in the care of the children, including nursery and school staff and other professionals. They use advice and guidance extremely well to make sure outcomes for children are highly successful and help them move on in their learning effectively.
- Staff continually reflect on their exceptional practice and play spaces. They seek the views of parents and children to support changes. For example, children's interest in music and performing has been encouraged with the addition of a stage in the outdoor area. Children show high levels of self-esteem and confidence as they sing, dance and play musical instruments together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's already excellent self-care and independence skills by helping them to use the correct tools during activities and at routine times such as snack.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector carried out a joint observation of the activities children took part in with the manager.
- The inspector considered the views of parents spoken to on the day of the inspection.
- The inspector had discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including complaints, risk assessments, policies and procedures, children's learning and development files and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of leadership and management is outstanding

The manager seeks to provide consistently high-quality experiences and teaching for the children. She has a thorough understanding of children's learning and development, and makes incisive evaluations of staff practice. For example, all staff have attended training for enhancing children's communication and language. Staff routinely include signs as well as words to ensure all children can understand expectations and to help children to express their needs effectively. Staff have children's safety at the centre of what they do, and have made changes to the external gates of the setting, adding an intercom and camera, so they can check people entering or leaving the playgroup. Staff know and understand what to do if they have concerns about the welfare of children. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is outstanding

Staff teach children extremely well and encourage them to adapt activities to extend learning. For example, staff follow children's interests as they concentrate on painting pieces of bark with different colours. They encourage them to experiment with the paints and see what happens when they turn the bark over to print patterns on the tray and paper. Staff make sure all parts of the routine are used to support and extend learning. For example, as children excitedly help to put the toys away before snack, staff get them to stop and match the toys to the pictures on the boxes so they can find them again next time. Children have great fun listening to favourite stories and staff make sure all children are included as they use props to help them recognise different characters. Children eagerly join in with repeated phrases or making the sounds of the different animals.

Personal development, behaviour and welfare are outstanding

The manager and staff use successful strategies to help children and families settle superbly from the start. They visit children in their own homes and offer supported settling-in sessions at the playgroup. Children feel safe and secure as they already know staff and settle quickly. Staff extend children's understanding of nature. For example, children take part in activities in the local wood, using real tools to cut wood and create items. Staff provide real food in the role-play kitchen and encourage children to think about where it comes from and what it needs to grow. Children thoroughly enjoy experimenting with the food, cutting it up to make 'dinner'. However, the manager recognises that children need to use the correct tools in the playgroup as well as when they are taking part in woodwork activities.

Outcomes for children are outstanding

All children are excited to be at the playgroup and are keen to join in activities. They play extremely well together, taking turns to add blocks to the tower and laughing when it falls down. Outdoors, children show considerable respect for others as they run around, stopping before they bump into each other. Younger children listen superbly to the story and wait patiently to have their turn at choosing a rhyme to sing afterwards. Children have fun creating new hairstyles for the dolls and persevere at fixing the hair clip where they want it to go.

Setting details

Unique reference number	EY410445
Local authority	Hounslow
Inspection number	10071599
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	54
Name of registered person	Beavers Lodge Playgroup Committee
Registered person unique reference number	RP529778
Date of previous inspection	1 July 2015
Telephone number	02085709347

Beavers Lodge Playgroup registered in 2010. It operates from purpose-built premises within the grounds of Beavers Community Primary School in Hounslow, in the London Borough of Hounslow. The group offers care from 9am to midday and from 12.45pm to 3.45pm on Monday to Friday, term time only. There are 13 staff who work with the children. The manager has early years professional status, eight staff hold appropriate childcare qualifications at level 3 and three staff hold appropriate childcare qualifications at level 2. The provision receives funding for free early education for children aged two, three and four years.

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