

Childminder report

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| Inspection date | 10 December 2018 |
| Previous inspection date | 20 February 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder is caring, affectionate and very attentive to children's individual needs. Children form secure emotional attachments to her, are happy and settle well.
- The childminder continues to develop and improve her knowledge to raise outcomes for children further. For example, she regularly shares ideas with other childminders and keeps up to date with current legislation.
- Observations and assessments are effective. The childminder has a good knowledge of children's stage of development and monitors their ongoing progress. She plans a range of activities that challenges children's learning. Children make good progress.
- The childminder has good relationships with the children's parents. She regularly shares information with parents about children's progress and care routines. Parents speak highly of the childminder and say they are happy with the care that their children receive.
- The childminder supports young children's early speaking skills well. She listens to them as they babble and enthusiastically talks to them as they play.
- The childminder does not make the best use of all opportunities to gain the views of parents to help her improve practice further.
- At times, the childminder does not use all opportunities to support young children to develop their physical abilities during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for parents to contribute their views to help improve practice
- build more fully on young children's abilities in activities to extend their physical development as fully as possible.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint evaluation of an activity with the childminder.
- The inspector observed the children during their indoor play activities as well as during their breakfast routine.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.

Inspector
Becky Phillips

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training. She has a good understanding of how to keep children safe and the procedures to follow should she have a concern about a child's well-being. Overall, the childminder evaluates her practice well and has made improvements since the last inspection. She reflects daily on the activities she provides and highlights areas that she would like to develop, to improve outcomes for children. The childminder effectively monitors children's progress, to identify what they need to do next and highlight any areas where they might need extra support. The childminder has developed effective partnerships with other settings children attend in order to support children's learning consistently.

Quality of teaching, learning and assessment is good

The childminder understands how children learn. She adapts her practice to meet children's differing needs and abilities. For example, older children develop their imaginations as they dress up and engage in role play, and young babies enjoy exploring a range of musical instruments. Overall, children and babies have good opportunities to develop their physical skills indoors and outdoors. For example, babies enjoy tummy time as the childminder encourages them to reach for different toys and roll over. Older children explore climbing equipment and enjoy making large-scale marks with chalks and paints in the garden, developing their large physical skills.

Personal development, behaviour and welfare are good

The childminder puts the well-being of children at the centre of what she does. She ensures that they settle and are nurtured during their time with her. The childminder acts as a positive role model and manages children's behaviour effectively. She gives lots of praise and encouragement throughout activities and helps children develop their self-esteem and confidence. The childminder provides children with healthy and nutritious meals and snacks and encourages their independence. She involves children in various activities in the local community, where they confidently socialise and learn with other children. For example, they attend sessions at the local playgroup.

Outcomes for children are good

Children make good progress from their developmental starting points. Young children enjoy exploring books. For example, they listen to stories and songs and respond to words they hear. Children gain a wide range of skills which helps them to prepare for the next stage in their learning. For example, children develop strong relationships and older children enjoy helping younger children. There is a good range of interesting resources for children to choose in their play. Children are eager to take part in different activities which enhance their learning experiences.

Setting details

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| Unique reference number | EY398852 |
| Local authority | Wandsworth |
| Inspection number | 10080366 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Date of previous inspection | 20 February 2018 |

The childminder registered in 2009. She lives in the London Borough of Wandsworth. The childminder offers her service from 7.30am to 5.45pm, Monday to Thursday, term time only.

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