

Daisy Chain Pre-School (Rectory Farm)

Olden Road, Rectory Farm, Northampton, Northamptonshire NN3 5DD



Inspection date	10 December 2018
Previous inspection date	11 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the management and staff team continue to set themselves extremely high standards for the care and development of children and the support for their parents. They have a highly efficient, reflective approach to their work and quickly respond to children's changing needs.
- Children who receive additional funding are supported exceptionally well. Staff work very closely with parents and other agencies to devise individual plans to help these children make the best progress they can.
- Children's safety is given the highest priority. Staff provide excellent supervision, on a one-to-one basis if required, and children are helped to learn about how to keep themselves and others safe. They enthusiastically help to tidy toys away at the end of the session.
- Children benefit significantly from specifically planned activities that promote their individual needs and their communication skills. For example, they are exceptionally well supported by staff to identify a series of pictures and think about how to make sentences.
- All children's behaviour is very good, including those who have additional needs. Children quickly become familiar with the expectations and daily routines. They respond to the highly consistent and sensitive approach from the staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the opportunities for children to make choices about what they do, specifically when being invited to take part in adult-led activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager, the senior supervisor and one member of staff. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The management and staff team are confident to follow the correct procedures in relation to child protection. They complete regular training to ensure their knowledge is up to date. Robust recruitment procedures are in place and regular checks are made on staff's ongoing suitability. Continuous evaluation of the use of space and resources results in children continuing to receive high-quality experiences both indoors and outside. Excellent use is made of additional funding to support children who require one-to-one supervision. This ensures that all children have an exceptionally enjoyable experience at the pre-school where they can make the best progress possible.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled in their teaching. They are highly successful in engaging children and they thoroughly enjoy staff's involvement in their play. Children think about what they want to do and extend their own learning. Staff confidently support children's communication and language skills during specifically planned activities where they use descriptive language. Children show very high levels of concentration and become fully involved in the exciting activities. They use their imagination as they explore large construction materials, building towers. Staff successfully introduce mathematical language, helping children to compare the height of the towers. Children are excited to make models of snowmen with play dough. All the time, lively and natural conversations take place with staff and children enjoying jokes together. Observations and assessments are precise and accurate. Staff use the information exceptionally well to plan for each child's next steps.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is exceptionally well promoted by staff. They work very closely with parents to help all children feel safe when they start attending and on an ongoing basis. Information from parents about their children's care and development needs is fully valued by staff and the excellent working partnerships result in children receiving a highly consistent approach. Children are rapidly developing awareness of healthy lifestyles. They are confident and happy in the pre-school, work well together, make choices and are familiar with the daily routines.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities, make swift progress from their individual starting points. They learn key skills that help prepare them for starting school. Children rapidly learn to be independent, make strong friendships and show care and respect for one another.

Setting details

Unique reference number	220170
Local authority	Northamptonshire
Inspection number	10071097
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	37
Name of registered person	Daisy Chain Pre-School Playgroup Committee
Registered person unique reference number	RP521954
Date of previous inspection	11 March 2015
Telephone number	07984267198

Daisy Chain Pre-School (Rectory Farm) registered in 2000 and is one of three settings managed by the same committee. The pre-school employs nine members of childcare staff. Of these, six hold early years qualifications at level 3 and 6, including one who holds early years professional status. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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