

Inspection date	6 December 2018
Previous inspection date	8 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager is an effective leader. She continually monitors the running of the setting and ensures that all routines run smoothly. The club has a calm and organised atmosphere and there is very good communication between staff to meet children's needs and ensure their safety and welfare.
- Staff are well qualified and experienced and use their knowledge and skills to provide a very enjoyable play environment. Children really enjoy the time they spend at the club.
- Parents and carers express how happy they are with the club. They praise how approachable the staff are and how they help children to feel included. They comment that communication is good.
- Children have lots of opportunities to develop their personal and social skills. They make choices such as what they play with and when they eat. They learn how to cooperate and make group decisions.
- Staff effectively provide an environment that is stimulating, safe and secure. They organise the environment well to give children the time and space to engage well with their chosen activities.
- Although there is communication with schools, staff are not yet firmly agreeing how they will complement the support children receive at school.
- Although there are systems in place to gather the views of parents, carers and children, they do not consistently encourage ideas and suggestions for all areas of practice, to drive further improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership working with other settings that children attend to firmly agree the support to be offered to children
- strengthen evaluation and actively seek ideas and suggestions from parents, carers and children, regarding all aspects of the club, that helps to drive further improvements.

Inspection activities

- The inspector observed children playing in the indoor and outdoor areas.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting and carried out a joint observation with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector took account of the views of parents and carers by speaking to them during the inspection and reading their written feedback.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of leadership and management is good

The manager demonstrates that she can evaluate staff practice and she makes sure that staff know and understand the club procedures. The arrangements for safeguarding are effective. The manager ensures that staff keep their knowledge of child protection issues up to date. Staff complete a variety of training and discuss child protection at the regular staff meetings. The manager trains a number of staff members to a higher level of safeguarding so that they can deputise for her if needed. Staff carefully supervise the outdoor area at all times to ensure that they can see all of the children and manage their movement between the indoors and outdoors. Staff demonstrate that they fully understand and effectively implement the policies and procedures. For example, they check that they know who is collecting individual children before releasing them. The manager reviews accidents to check that risk assessments continue to be effective.

Quality of teaching, learning and assessment is good

Children, parents and carers all enthuse about the varied range of activities on offer. Children continually engage in self-chosen activities and play. They sit and chat with each other as they join in with activities, such as craft or board games. Staff join in with the activities and provide support where needed, ensuring that children understand the rules of the games. Children enjoy making different models out of play dough. They have great fun playing a game where they have to remove items with tweezers without making the animal flip the parts. Staff give good consideration to providing children with opportunities that they may not always experience. For example, they use torches to go for a walk around the school grounds when it is completely dark.

Personal development, behaviour and welfare are good

Staff promote an extremely friendly and welcoming environment. All children behave exceptionally well. There are well-established rules that help children to understand the expectations and cooperate with each other. For example, children write their name on the board to identify when they want to play the computer games and as soon as their turn is up, they swap. Several children regularly take part in the club committee meetings where they discuss and make decisions about future activities and resources. Children of different ages regularly play together, develop very good friendships and show high levels of respect for each other. Children keep themselves safe as they follow the rules for outdoor play. They learn about other aspects of safety, for example, they regularly practice the fire drill. Children thoroughly enjoy playing in the outdoors. They organise games, such as hide and seek, and continue their play for long periods of time.

Setting details

Unique reference number	EY344530
Local authority	Derbyshire
Inspection number	10070203
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	52
Number of children on roll	200
Name of registered person	Mason, Marie Ann
Registered person unique reference number	RP906765
Date of previous inspection	8 April 2015
Telephone number	07738 353094

Kidzone registered in 2006. The out-of-school club employs 11 members of childcare staff. Several staff hold relevant qualifications, including the manager who is qualified at level 4. The out-of-school club opens from Monday to Friday all year round. Sessions are from 7.30am to 9am and 3.30pm to 6pm, during term time and from 7.30am to 6pm during school holidays

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