

# Chuckleberries At Coldwaltham



St James C Of E School, Church Lane, Pulborough, West Sussex RH20 1LW

<b>Inspection date</b>	10 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff know children well. They have a secure understanding of their individual needs and ensure that these are adhered to at all times. Children are happy and enjoy their time at the setting.
- The environment is organised well and enables children to explore independently and choose from a variety of activities. Children enjoy learning and make good progress.
- Partnerships with parents are effective. The manager and staff work hard to ensure that communication systems suit the needs of all parents so that they are able to be fully involved in their children's learning.
- Managers and staff strive to improve. They understand the importance of continuously evaluating their practice and involving parents in the ongoing development of the provision.
- Children have good opportunities to be physically active. They enjoy using ride-on toys and chasing their friends in the field.
- The quality of learning opportunities in the outdoor environment is not as strong as those indoors.
- Managers and staff do not swiftly communicate with other settings children attend to establish highly effective partnership working.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop the quality of learning in the outdoor areas in order for them to be of the same consistently high standard as they are indoors
- strengthen partnerships with other settings that children attend to help provide a more consistent approach to their learning.

### Inspection activities

- The inspector observed activities and staff's interactions with children indoors and outdoors.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector viewed some children's learning journals and tracked their progress.
- The inspector spoke to some parents to gain their views and feedback on the setting and staff.
- The inspector completed a joint observation to evaluate the quality of teaching.

**Inspector**  
Hannah Barter

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of the procedures to follow should they have concerns about children's safety or well-being. The manager ensures that staff's knowledge is up to date and in line with current guidelines and legislation. For example, she sends them on training and tests their knowledge by giving them quizzes to complete. Recruitment and induction processes are thorough. The manager works daily with her staff team, and provides them with ongoing support and supervision. Some staff receive specific training on supporting children on the autistic spectrum. This has a positive impact on staff being able to understand children's needs and provide a supportive environment for them to learn in. The manager is responsible for her own key children but also has a secure knowledge of all children's development levels and their next steps. For example, she collates information from children's learning records, which helps her to see if there are any gaps in their learning.

### Quality of teaching, learning and assessment is good

Observation and assessment of children's learning are effective. Staff have a good knowledge and understanding of children's stages of development and what they need to do to help support their development. Children enjoy learning. They have excellent opportunities to use their imaginations, which staff extend well. For example, some children want to build a house and ask staff for the bricks. This leads to discussions about a book they recently read about pigs building houses out of different materials. Children recall information when asked specific questions. They work well together, listening to each other's ideas and using their problem-solving skills to achieve a desired goal. Children have ample opportunity to be creative and make pictures to take home. Staff praise them for their 'amazing' pictures and allow them time to make decisions about what to use.

### Personal development, behaviour and welfare are good

Children behave well and have a good understanding of what staff expect from them. Staff are excellent role models. They treat children with respect and listen to their individual ideas and thoughts. Staff use effective systems to help teach children about taking turns. For example, they use visual aids when teaching children about time restraints. Children play well with and alongside each other. They have secure friendships and show care and consideration towards each other.

### Outcomes for children are good

All children make good progress in preparation for future learning and moving on to school. Older children have impressive mathematical knowledge. For example, they are already able to do simple addition and subtraction. They are developing good independence skills and are learning to take care of their personal needs. For example, they take themselves to the toilet and help prepare their fruit snacks.

## Setting details

<b>Unique reference number</b>	EY501781
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10086635
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Chuckleberries Pre-School Committee
<b>Registered person unique reference number</b>	RP521437
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01798 872196

Chuckleberries At Coldwaltham registered in 2016 and operates from a classroom in St James C of E School in Pulborough, West Sussex. The setting opens Monday to Friday from 8am to 3pm during term time. It employs four staff, three of whom hold an appropriate early years qualification. The manager holds early years professional status.

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