

Childminder report

Inspection date	7 December 2018
Previous inspection date	27 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the regular outings they take with the childminder. They develop high levels of self-esteem as they learn how to keep themselves safe, exploring and identifying risks and hazards in the local woodlands and parks with the childminder. Children are confident and self-assured.
- Children have broad opportunities to learn about the differences between themselves and other people in their local and extended communities. Children use buses and trains to visit wildlife parks, museums and education centres with the childminder. Children are outgoing and self-assured.
- Partnerships with parents are strong. The childminder collects detailed information about children when they first start at the setting. Parents help to complete initial assessments of what their children can already do before they first start. The childminder uses this information to plan interesting activities and resources, which help to support children's learning through play.
- The childminder records detailed observations and assessments to monitor the progress children make in their learning. She shares key information with parents and includes their views of what they would like their children to learn next. Children make good rates of progress as they consistently receive the individual support they need in their learning.
- Although the childminder has implemented effective systems to evaluate the quality of her setting, she does not focus precisely on what she needs to do next, in order to raise the already good quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing practice, to identify and attend effective and targeted continued professional development opportunities.

Inspection activities

- The inspector had a tour of all areas of the premises children access.
- The inspector had discussions with the childminder throughout the inspection.
- The inspector had discussions with parents and children during the inspection and considered their views.
- The inspector reviewed relevant documentation and suitability records for all those who live or work on the premises aged 16 years and over.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has recently completed safeguarding and child protection training. She has reviewed the setting's safeguarding policies and procedures to ensure these meet requirements. The childminder knows to take swift action should she have a concern about a child's welfare. The childminder completes regular supervisions with her co-childminder. She uses these as an opportunity to identify effective improvement plans to improve the quality of their setting continually. For example, the childminder has worked hard to address her previous inspection recommendations. She has identified effective provision plans, which allow children to access resources independently for their play. Children are absorbed and engrossed in their learning.

Quality of teaching, learning and assessment is good

The childminder plans the learning environment and activities well. She incorporates children's interests in her provision and next step learning plans. The childminder is patient and sensitive when supporting children in their learning. She carefully listens and responds to the ideas children have in their play. For example, children develop their communication and reading skills as they thoroughly enjoy reading interactive stories with the childminder. Older children anticipate what might happen next and enjoy retelling key events in a story about the Gruffalo. Younger children eagerly press buttons to hear the sounds of the animals and find the corresponding pictures throughout the storybook. Children learn to recognise their own names. Older children eagerly sound out each letter in their name and confidently select various animals and objects that correspond with the letter sounds. Children delight in the praise they receive from the childminder for their good work.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder has a wonderful relationship with the children. She acts as a good role model and teaches children to cooperate and work well together as a team. Children thrive as they feel safe and secure in the welcoming and caring environment the childminder creates for them. The childminder provides superb opportunities for children to learn how to keep themselves healthy. Children grow plants, fruit and vegetables with the childminder. They take the food produce home to share with their families. Children continue to grow their own sunflowers at home. They develop their mathematical skills as they measure how tall their sunflowers have grown and compare them with their friends. This helps to continue children's learning well at home.

Outcomes for children are good

Children develop good problem-solving and communication skills as they work together to build wooden train tracks. They learn how to compare different lengths and sizes, and develop good coordination, as they fix the pieces of the track together. Children are resilient and independent learners. They make good rates of progress and acquire the skills they need for their next stages of learning and eventual move to school.

Setting details

Unique reference number	EY403077
Local authority	Bradford
Inspection number	10069134
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	12
Number of children on roll	25
Date of previous inspection	27 October 2014

The childminder registered in 2009. She lives with her husband and two children in the Wrose area of Bradford, West Yorkshire. The childminder operates all year round between the hours of 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3 and her co-childminder holds a suitable level 2 childcare qualification. The childminder offers early education funded places for two-, three- and four-year-old children.

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