

Woodlands Nursery

Woodford Hall, Poplar Close, Ruislip HA4 7BU



Inspection date	10 December 2018
Previous inspection date	17 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers are inspirational. They lead a team of extremely passionate staff who are highly dedicated in providing an outstanding quality of care and learning for children. Qualified managers and staff strive for excellence and accurately evaluate the quality of their service with parents.
- Staff maintain precise observations of children's skills, which are accurately used for their assessments and tracking. The managers support staff in identifying children's next steps and gaps in their development. These are swiftly identified and acted upon. Children show exceptional progress in all areas.
- Teaching is outstanding. Qualified staff have expert knowledge of children's individual needs. They provide them with superb opportunities to develop their skills and interests. Children learn through play and are extremely eager to interact with staff and peers.
- All children have their personal requirements met exceptionally well, including children with special educational needs and/or disabilities (SEND) and those who receive additional funding. Partnerships with external professionals are prompt and exemplary. Staff receive expert training and benefit from the innovative strategies and links created by the brilliant special needs leader.
- Staff keep meticulous risk assessments of the premises, garden and outings to keep children safe. They inspirationally support children in developing safety awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide staff with professional development opportunities to maintain the outstanding teaching and learning for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations of activities with the managers.
- The inspector held meetings with the managers and staff to discuss policies and procedures. She looked at relevant documentation, such as staff's training, qualifications and evidence of their suitability checks.
- The inspector discussed the procedures for self-evaluation with the managers and staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views in written feedback.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff are exceptionally knowledgeable about their duty to protect children. They attend thorough and regular safeguarding training, and are incredibly confident about the signs of abuse and neglect. Staff accurately know how to make referral of concerns, about a child or other adults. Managers follow strict recruitment procedures and accurately ensure the robust management of staff's ongoing suitability. There are highly successful procedures to supervise staff's practice and teaching. Ambitious managers have high expectations of themselves and staff. They plan even further training opportunities to continuously boost the already outstanding experiences for children. All children thrive at the nursery.

Quality of teaching, learning and assessment is outstanding

Staff plan exceptional learning opportunities for children, across all areas of learning. For example, they successfully engage children in exploring Christmas activities at their 'magical' grotto. Children enjoy writing letters to Santa, wrapping presents and decorating trees. They divide baubles by size, colours and quantity. Staff challenge children's skills. For example, they engage them in a highly entertaining 'Christmas hunt'. Children learn exceptional skills as they work together to follow clues in order to find presents hidden in the garden. Staff are highly confident in promoting children's language. They provide impeccable support for those learning English.

Personal development, behaviour and welfare are outstanding

Staff create a loving environment for children. The key-person system is highly effective, and staff build impressive partnerships with parents. Children are happy and extremely comfortable at the nursery. They form strong bonds with staff and peers. Parents highly praise staff's dedication towards children, who show excellent social skills and flourish. Staff astutely support children's emotional development. Children behave impressively well. They enjoy nutritious meals that are designed to accurately meet their dietary needs. Staff astutely support children's independence. Children confidently learn to manage their own needs. Staff ensure that children exercise and play outdoors each day. Children's health is an utmost priority.

Outcomes for children are outstanding

All children make incredible progress. They fully benefit from the outstanding partnerships between staff and parents, and have an exceptional continuous support to their learning. Children rapidly develop skills in literacy. They demonstrate excellent competence in mark-making and thoroughly enjoy the highly interactive stories with staff. Children show excellent concentration. For example, they focus as they collect pompoms with pincers from the sand. Children show superb skills in numeracy. For example, they critically think as they create projects in the building areas, indoors and outdoors. Children are exceptionally well prepared for the move on to school.

Setting details

Unique reference number	139209
Local authority	Hillingdon
Inspection number	10063712
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	49
Name of registered person	Deborah Gumm & Carol Hrano Partnership
Registered person unique reference number	RP909006
Date of previous inspection	17 March 2016
Telephone number	01895 622140

Woodlands Nursery registered in 1992. The nursery employs 15 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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