

Blue Giraffe After School and Holiday Club



Witton County Middle School, Old Coach Road, DROITWICH, Worcestershire WR9 8BD

Inspection date	7 December 2018
Previous inspection date	11 November 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- Staff do not consistently manage children's behaviour. They do not fully support children to learn acceptable behaviour and how to behave towards others. As a result, some children do not behave well or develop skills to enable them to deal with situations in a positive way.
- Children do not always have enough opportunities to lead their own play and follow their interests. Staff do not provide children with a good range of resources and purposeful activities to choose from that is suitable and meets their needs.
- Supervision and performance management are not sufficiently thorough to ensure the efficient running of the setting and raise the quality of the provision.
- Although staff establish links with the host school, these links are not yet highly effective to extend children's experiences even further.
- Staff do not provide regular opportunities for outdoor play experiences for those children who prefer to play outdoors.

It has the following strengths

- Children build attachments to staff, which help support their emotional well-being.
- Staff are friendly and approachable. Children demonstrate they are happy and settled. The key-person system is used effectively to ensure children's individual needs are met overall.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure strategies to manage children's behaviour are embedded in practice and used consistently by staff	21/12/2018
provide children with a good range of resources and purposeful activities to choose from that is suitable and meets their needs.	21/12/2018

To further improve the quality of the early years provision the provider should:

- raise the quality of supervision and performance management processes to improve the organisation of the setting and support a culture of continuous improvement
- build on the already established partnership working with the host school that children attend, to help build a more effective, shared approach to extending children's experiences even further
- create opportunities for children to have more regular access to outdoor play experiences for children who prefer to play outdoors.

Inspection activities

- The inspector observed activities in the indoor areas.
- The inspector held meetings with the provider and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of policies and procedures, and a range of other documents.
- The inspector checked evidence of staff's suitability and qualifications.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Beverley Devlin

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. Staff have a secure understanding of the procedures to follow in the event of a concern about a child's welfare. All staff have completed child protection training to increase their awareness of the signs and symptoms of abuse. Staff maintain a safe environment. For example, they regularly risk assess all areas to ensure children can explore in safety. Staff are deployed effectively. They remain vigilant at all times and supervise children appropriately. All staff hold paediatric first-aid qualifications. Appropriate recruitment and vetting procedures are in place to assess the suitability of new staff in the setting. The provider takes some steps towards improving staff's knowledge and the quality of the provision. However, supervision and performance management processes are not organised effectively to ensure continuous improvement. Parents comment that their children enjoy attending the club. They praise the staff for their welcoming and flexible approach.

Quality of teaching, learning and assessment requires improvement

Children are greeted warmly by staff. They are eager to share what they have been doing during the school day. Information is gathered from parents about their child at the start, giving staff an insight into children's interests and individual needs. Staff watch over children, occasionally joining in and offering suggestions. However, children do not have enough opportunities to make choices and develop their own interests. Nevertheless, children enjoy their time in the setting and show good levels of confidence and self-esteem. Children show good spoken skills and are confident to talk with visitors. They explain why they like coming to the setting and talk about the fun they have with their friends.

Personal development, behaviour and welfare require improvement

The weaknesses with regard to staff not providing a good range of resources and purposeful activities have an impact on children's enthusiasm and engagement. Staff do not consistently use the available resources effectively to offer children purposeful play experiences. At times, children have to wait for resources to be made available to them so that they can continue with their play. Nevertheless, staff interact with children in a friendly and caring manner. Staff regularly praise children, which helps to boost their confidence and self-esteem. However, some children display negative behaviour and staff do not manage this effectively. Children are provided with some outdoor opportunities. However, staff do not organise the routine to maximise these opportunities for children who prefer to be outdoors.

Setting details

Unique reference number	EY453002
Local authority	Worcestershire
Inspection number	10086348
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	4 - 8
Total number of places	31
Number of children on roll	41
Name of registered person	Renu Khosla & Rishi Khosla Partnership
Registered person unique reference number	RP528702
Date of previous inspection	11 November 2016
Telephone number	01905773362

Blue Giraffe After School and Holiday Club registered in 2012 and is located in Droitwich, Worcestershire. The club employs six members of childcare staff, four of whom hold early years qualifications at level 3 and one at level 5. The club is open Monday to Friday, during school term times, from 3pm until 6pm. During term time, children attending before-school sessions are looked after in the nursery premises. The holiday club operates from 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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