

# Childminder report

<b>Inspection date</b>	13 December 2018
Previous inspection date	4 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has established good partnerships with parents. There is an effective two-way flow of information about children's progress and achievements. This supports children's learning and development effectively, both in the setting and at home.
- The childminder knows the children in her care well. She provides fun, high-quality learning experiences that reflect children's interests and individual learning needs.
- Children make good progress in their communication and language. They benefit from the childminder's running commentaries during their play, conversing with them and extending their vocabulary. They are supported in gaining a love of books and a desire for reading from an early age.
- The childminder develops warm and caring relationships with the children. She promotes their personal, social and emotional development successfully. This means children are happy, settled and secure in her care.
- The childminder consistently praises children's efforts and achievements, raising their self-esteem and well-being. Her guidance and support help children to become independent in their personal care.
- Although the childminder completes the progress check for children aged between two and three she does not include sufficient detail about what children can do well, or areas where their progress is less than expected.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve assessment information to reflect children's progress and any areas where their progress is less than expected.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents from the written feedback provided.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and is knowledgeable about the procedures to follow should she have any concerns about a child in her care. She frequently checks the play environment to minimise hazards and ensure children are safe. The childminder's professional development is maintained. She completes training and researches good practice through online forums and resources. This helps her to keep up to date with changes and current practice. The childminder's regular monitoring of children's progress means she can quickly identify and address any gaps in their learning. She reflects on her practice and seeks the views of parents and children. She also links with other childminders to share good practice and is receptive to advice from the local authority development workers.

### Quality of teaching, learning and assessment is good

The childminder has a secure understanding of the age group she works with. She makes regular observations and accurate assessments of what children can do, using this information effectively to plan for their continuing progress. Children enjoy playing with the childminder and respond well to her enthusiasm as she joins in their play. The childminder gives high priority to children's communication and language skills. For example, she helps young children to build sentences and she uses repetition to support their pronunciation of new words. The childminder uses opportunities that arise to help children to count and categorise objects. This helps children to develop mathematical skills. For example, children count the play dough figures and group them according to their size. Children handle tools and manipulate play dough, helping to develop their small-muscle skills and strength in preparation for early writing.

### Personal development, behaviour and welfare are good

The childminder spends time getting to know the children and their families well. She takes time to give each child individual attention, so that they feel they are special and valued. This helps children to feel emotional secure, settled and very happy. The childminder manages children's behaviour positively and consistently. She provides plenty of praise, encouragement and reassurance to help develop children's self-confidence. Children enjoy nutritious, healthy snacks and meals. They access the outdoors every day and go on regular outings. These help to promote their good health and support their physical well-being.

### Outcomes for children are good

Children are confident learners. They explore their surroundings and make independent choices in their play. The youngest children confidently babble and experiment with making sounds. Children manage their self-care skills relevant to their age and demonstrate emerging independence. They count and identify colours during play. Children successfully develop the skills they need in readiness for starting nursery or school.

## Setting details

<b>Unique reference number</b>	EY462017
<b>Local authority</b>	Darlington
<b>Inspection number</b>	10084762
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	4 October 2017

The childminder registered in 2013 and lives in Darlington. The childminder cares for children all year round from 7am to 6pm, Monday to Friday, except for family holidays. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
Store Street  
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