

Winterslow Pre-school

Village Hall, Middleton Road, Salisbury, Wiltshire SP5 1PQ



Inspection date	5 December 2018
Previous inspection date	7 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider and acting manager have insufficient knowledge of the statutory requirements, including what changes must be notified to Ofsted. The pre-school did not have a manager at the time of the inspection.
- The provider has failed to notify Ofsted of significant events, including changes to the manager and changes to the committee. This means Ofsted has been unable to carry out all the required checks to determine the committee members' suitability for their role.
- The provider does not have a good understanding of safer recruitment procedures. They do not follow robust recruitment procedures to ensure all staff are suitable to work with children.
- The pre-school staff have not followed the correct procedure when dealing with concerns about a child. This puts children's safety at risk.
- The pre-school staff do not have sufficient knowledge of their responsibilities regarding the Data Protection Act.
- Although the pre-school staff monitor the progress of individual children, they do not effectively check that different groups of children achieve as well as each other.

It has the following strengths

- Staff are warm and caring. They give children consistent praise for any achievements, which helps to raise their confidence and self-esteem.
- Children are happy and settled. They have developed close bonds with staff, who know them well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the provider and those in charge improve knowledge and understanding of statutory requirements, especially in relation to changes to be notified to Ofsted	10/02/2019
improve knowledge and understanding of what significant events and changes need to be notified to Ofsted, particularly when there are changes to the manager	10/02/2019
ensure that robust recruitment procedures are implemented to check the suitability of all people looking after children and that those in charge have a good understanding of robust recruitment procedures	10/02/2019
ensure staff are alert to the procedures they must follow if they have concerns about a child, and ensure these are reported to the relevant agencies in a timely manner	10/02/2019
improve knowledge and understanding of responsibilities under the Data Protection Act.	10/02/2019

To further improve the quality of the early years provision the provider should:

- enhance the monitoring and tracking of the progress different groups of children make, to identify gaps in their learning more swiftly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the acting manager.
- The inspector held discussions with the acting manager, staff and children at appropriate times during the inspection.
- The inspector spoke with parents to obtain their views of the pre-school.
- The inspector sampled a range of documentation, including evidence of the suitability of staff, policies and procedures, and children's learning records.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The provider and acting manager have a poor knowledge and understanding of the statutory requirements, and how to implement these. The provider has not notified Ofsted of significant events at the pre-school, including changes in manager and changes to the committee. The provider has failed to ensure that the suitability of staff is thoroughly checked before they start working with children. As a result, some staff start work without sufficient references. Staff have an awareness of the signs and symptoms of abuse and neglect, and know the procedure to follow. However, previous incidents have not been dealt with in the inappropriate way, leaving children at risk. The provider and acting manager have established partnerships with parents, who are regularly kept up to date with their child's progress. The acting manager and staff are motivated to improve their knowledge and skills. For instance, recent training has helped them to support children with special educational needs further.

Quality of teaching, learning and assessment is good

The acting manager and staff work hard to provide children with good learning experiences. Staff make regular observations and assessments of children's learning to plan for their next steps. Staff are enthusiastic and involved in children's play. Staff skilfully extend children's learning and vocabulary. For example, during a space activity, children learn about the international space station and what it is used for. Staff provide opportunities to support children's creative skills and engage children in conversations to discuss their ideas. For instance, children thoroughly enjoy making Christmas trees from play dough and decorating them with a range of resources.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean that children's welfare is not assured. Nevertheless, children are given opportunities to develop their independence. For example, children pour their own drinks and put on their own coats. Children's physical development is supported well, and they have daily access to fresh air and exercise. Children thoroughly enjoy running outside and are beginning to learn about risk as they help staff to assess whether a slope is too wet to climb up. Children behave well. Staff support children to share, take turns and learn the rules of the pre-school.

Outcomes for children are good

Children, including those receiving additional funding, make good progress in their learning. Children work collaboratively together as they race balls down drain pipes. Children are becoming confident with mathematics as they learn to count and compare sizes. Children develop the necessary skills and attitudes that help to prepare them for their future learning, including their move on to school.

Setting details

Unique reference number	145965
Local authority	Wiltshire
Inspection number	10071410
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	35
Number of children on roll	22
Name of registered person	Winterslow Pre-school And Toddler Group Committee
Registered person unique reference number	RP520577
Date of previous inspection	7 May 2015
Telephone number	01980 863337

Winterslow Pre-school registered in 2001. It operates from the village hall in Middle Winterslow, Wiltshire. The pre-school operates from 8am until 3pm on Mondays and Fridays, and from 8am until 6pm on Tuesdays, Wednesdays and Thursdays. The pre-school receives funding to provide free nursery education for children aged two, three and four years. There are three members of staff who work with the children, two of whom have a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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