

Rotunda Nursery

109 Great Mersey Street, LIVERPOOL L5 2PL



Inspection date	6 December 2018
Previous inspection date	3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff are passionate about the continual development of the nursery. They have a clear vision for the future and are motivated to achieve the best possible outcomes for all children.
- Staff have warm, positive relationships with children. They get to know them well by gathering meaningful information about their preferences, needs and interests upon entry. Children progress well, respond well to staff and enjoy the time spent in their company.
- Staff facilitate children's independence and curiosity very well. They have created an interesting and well organised learning environment, indoors and outdoors. Children enter the nursery confidently and eagerly begin to engage in their self-chosen play.
- Parents are extremely complimentary about the good quality of care and education that children receive. Staff value and encourage parental involvement in children's learning. They use effective methods to help parents to support children's development at home.
- Sometimes, staff do not plan group activities effectively to keep all children fully interested and engaged in their learning.
- Occasionally, staff do not extend opportunities for children to develop a positive awareness and understanding of people, families and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that group-time activities keep all children fully engaged and interested, to help them to progress even further in their learning
- extend opportunities for children to develop a positive awareness of similarities and differences in people and communities around them.

Inspection activities

- The inspector viewed all areas of the nursery. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She carried out an evaluation of teaching with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection. She took account of the views of parents through discussions and written feedback.
- The inspector looked at relevant documentation, such as policies and procedures and children's records, and she reviewed self-evaluation and checked evidence of the suitability of staff.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is good

The extremely dedicated nursery manager is committed to ensuring that all children flourish in this good nursery. Overall, she has successfully created a culture of self-reflection and evaluation. Feedback from parents, children and staff is used efficiently to form future action plans. Staff benefit from effective supervision sessions and regular professional development opportunities to continue updating their skills. For example, staff have recently enrolled on a speech and language programme, which aims to further support children's communication and language development. Safeguarding is effective. Staff have an up-to-date knowledge of current legislation, including the 'Prevent' duty guidance and they know the signs that would cause concern about a child's welfare. The manager follows robust procedures to recruit new staff safely. For example, appropriate vetting checks are completed to ensure all staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff routinely observe and assess children's development to plan individual learning experiences that are purposeful to children's interests. Younger children focus for long periods as they keenly explore sensory resources. Older children experiment and use their sensory skills as they make play dough. Staff encourage older children to recognise colour and count quantities as they add ingredients to the mixture. Staff teach children well. For example, children are given opportunities to problem solve as they build a train track. Staff skilfully extend children's learning as they encourage children to share their experiences of being on a train. Staff support children's language skills well, including those who speak English as an additional language. They listen to children with genuine interest and ask questions that encourage children to use their thinking skills.

Personal development, behaviour and welfare are good

Children are confident and arrive happy in this welcoming nursery. Robust settling-in procedures ensure that children settle quickly. Children attend gradually when they first start and this helps them to feel secure in the environment and to form a close relationship with their key person. Staff praise good behaviour and any minor issues are quickly resolved through discussion. Routines are adapted to ensure babies and young children's personal care needs, such as sleep and nappy changing, are met. As children grow older, their personal care skills and independence increase. They help tidy up after activities, wash their hands and use the toilet independently. Staff are good role models and provide excellent support to help children to understand the importance of healthy lifestyles. For instance, children independently prepare their healthy snacks and have daily opportunities to explore the outdoor area.

Outcomes for children are good

All children demonstrate a strong sense of belonging and self-esteem. Younger children interact positively with their older peers. Children are confident and lead their own play. They play well together and know how to share and take turns. All children make good progress from their starting points and develop the skills they need in readiness for school.

Setting details

Unique reference number	322490
Local authority	Liverpool
Inspection number	10064711
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	18
Number of children on roll	32
Name of registered person	Rotunda Ltd
Registered person unique reference number	RP524936
Date of previous inspection	3 November 2015
Telephone number	0151 207 2176

Rotunda Nursery registered in 2001 and is run by a registered charity. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications, including one at level 6. The nursery opens each weekday from 8am to 6pm. The nursery provides funded early education for children aged two, three and four years.

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