

Enchanted Day Nursery And Holiday Club

The Rocklands Centre, 138 Foleshill Road, Coventry CV1 4JJ



Inspection date	10 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use their observations and assessment of children's learning effectively to plan and provide activities that challenge them successfully. Children make good progress.
- Partnerships between the staff and parents are strong, ensuring that they continually share information in order to meet children's care and learning needs. Staff work successfully with other professionals to ensure that children with special educational needs receive any additional support that they need.
- Children are happy and confident. A gradual settling-in procedure helps them to feel emotionally secure when care begins. Staff ensure that they prepare children well for a change of playroom and key person as they progress through the nursery.
- Children at different stages of development make good progress in their communication and language development. Staff support younger children's non-verbal forms of communication while effectively promoting their emerging speaking skills.
- Staff provide a good variety of resources for babies' sensory exploration. Pre-school children are gaining an understanding of cause and effect, for example, when they combine materials.
- Leadership and management are effective. The providers work with staff to review the provision and identify areas for improvement. They welcome guidance provided by representatives of the local authority.
- Staff keep their safeguarding knowledge up to date. They know the signs of abuse and neglect and are fully aware of their responsibilities to protect children from harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review some group activities, offering more consistent differentiation and challenge for children of varying abilities
- make the most of opportunities for supporting younger children in exploring, investigating and finding things out for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held meetings with the providers, one of whom is the manager of the provision. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector completed joint observations with the provider/manager.
- The inspector spoke to a small number of parents during the inspection. She took account of their views and the written comments provided by other parents..

Inspector
Jan Burnet

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Procedures for staff recruitment, selection, vetting and induction meet requirements. Staff are aware of the internal and the local referral procedures to follow if they are concerned about a child. They know their responsibilities to prevent children from being drawn into situations that may put them at risk. The indoor and outdoor premises are safe and secure and staff are aware of their responsibilities to continually supervise children. The manager uses her knowledge and experience to monitor the effectiveness of teaching and learning. She regularly observes practice, recognises staff members' strengths and any areas for improvement and identifies training needs with staff during supervision meetings. Recent 'In the moment planning' training has helped staff to adapt their teaching practice while observing children. Parents are very happy with the provision. They say that their children are making good progress and that systems for communication are very good.

Quality of teaching, learning and assessment is good

Staff track children's ongoing progress and in partnership with parents they plan effectively for the next stage in children's learning. Children practise their good handling skills while they play with a variety of toys and tools. Staff support pre-school children well as they build an interest in scientific concepts. The children pour oil into large test tubes. They then use their good skills to squeeze pipettes and obtain food colouring from small bottles, and deposit the food colouring into the test tubes. The pre-school children find out and talk about what happens when they shake the tubes. Staff support their thinking and speaking skills well; for example, they ask the children to predict what will happen when they mix colours. The two-year-old children have fun outside using magnifying glasses while searching for toy bugs in soil. Staff encourage them to count while they play.

Personal development, behaviour and welfare are good

Relationships between staff and children are very good. Children behave well. Older children show consideration for their friends and readily share resources. Staff promote children's self-confidence well, for example, through praising their efforts and achievements. Children eat healthy food and they are physically active. Young children learn to steer and pedal the small tricycles, and balance while they play football. Children develop an understanding of dangers and how to keep themselves safe; for example, they learn how to climb the stairs safely.

Outcomes for children are good

Children make good progress in readiness for the move on to school. They develop independence, including managing their own hygiene and personal needs and putting on coats, boots and shoes. They make choices and decisions for themselves, such as choosing toys from boxes labelled with words and pictures that are stored on low-level shelving. Pencil control is developing well and children talk about the marks that they make. Children learn about cultures and traditions beyond their own experience.

Setting details

Unique reference number	EY538226
Local authority	Coventry
Inspection number	10077176
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	65
Number of children on roll	86
Name of registered person	Enchanted Day Nursery And Holiday Club Ltd
Registered person unique reference number	RP538225
Date of previous inspection	Not applicable
Telephone number	02477672550

Enchanted Day Nursery And Holiday Club registered in 2016 and is situated in Coventry. The setting employs 13 members of childcare staff, 12 of whom hold early years qualifications ranging from level 2 to level 5. The setting receives funding for early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

