

Young Mums Will Achieve Helston



Helston Childrens Centre, Bulwark Road, Helston, Cornwall TR13 8JF

Inspection date	5 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff share a wealth of two-way information with parents, professionals and other agencies involved in children's care and education. This helps to support children's health and welfare.
- Staff skilfully build on all children's communication skills, including the youngest. For example, they chat about the shapes, colours and textures of art material they are using, with engaging, open-ended questions.
- Partnership working is a strength of the setting. Strong partnerships with external agencies contribute to children's welfare and safety. For example, staff work with the local college to provide parents with a range of training, such as first aid.
- The very inspirational owner and well-established team of staff are highly motivated, enthusiastic and dedicated to providing the best possible learning opportunities for children and parents. Parents speak extremely positively about the setting, the caring and supportive staff team and the fantastic activities and experiences their children enjoy.
- Children make good progress. Staff continually observe, assess and plan to meet individual children's needs and build strong foundations for their future learning.
- Staff do not make the best use of space available in the room, to fully support privacy for babies and young children during personal care routines.
- Occasionally, whole group activities are not organised as well as possible. Children do not always fully participate or engage at the highest level during these experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the changing areas to provide a greater level of privacy for children during personal care routines
- review the way in which whole group activities are organised, to help fully maximise children's participation.

Inspection activities

- The inspector sampled children's learning records and other relevant documents.
- The inspector observed children's activities indoors.
- The inspector spoke to a group of parents and took account of their views.
- The inspector held meetings with the owner and area manager and spoke with staff.
- The inspector carried out a joint observation of an activity with the area manager.

Inspector

Gemma Rolstone

Inspection findings

Effectiveness of leadership and management is good

The owner and senior management team are highly dedicated to improving outcomes for all children. Safeguarding is effective. Staff can identify and respond appropriately to different indicators of potential abuse, neglect or radicalisation. The owner has extensive knowledge and experience of how to keep children safe, and takes immediate action when any concerns arise. The senior management team have good systems in place to support and improve staff's professional development. For example, they have recently completed training that focuses on relationships with babies, which has helped staff to further strengthen their understanding of how children learn. The owner tracks the overall development of children in groups to improve the teaching of staff and children's outcomes. This helps to ensure that any gaps in children's learning are quickly identified and addressed.

Quality of teaching, learning and assessment is good

Staff assess children's achievements and know the children well. They make regular observations of what children can do. Children respond positively to the staff's willingness to follow their interests. This supports their confidence and engagement during play. Staff expose children to a wide and rich vocabulary, which they support in all areas of the setting. For example, staff introduce words such as 'roll', 'splash' and 'shake' at the art table, and repeat these later in the water play and book areas. This supports children to play with language and they delight in repeating back new words to staff. Children are keen to explore the stimulating environment and overall, concentrate well during their play. The setting is clean, homely and inviting. Staff provide children with a range of good quality toys, resources and natural materials. Staff spend time each day engaging parents in a stay-and-play session, where they share ideas to support children's development at home.

Personal development, behaviour and welfare are good

Children are confident, secure and settled. They develop strong attachments to the adults who care for them. Staff manage children's behaviour in a positive way. They are good role models and are calm, kind and caring. They support children's understanding of nursery rules from a very early age. For example, they talk to children about how there are enough cups in the role-play area to share, so everyone can have a cup of tea. Children enjoy the lovely range of books that are available and access them independently. Staff support children's early literacy well. For example, they talk with interest about what the children can see in the pictures and the noises the animals make.

Outcomes for children are good

Children are developing all the key skills they need for their next stage in learning and eventual move to school. They are confident and independent and develop good social skills. Children develop their physical skills as they explore and create with different textures, such as dough, paint and glue.

Setting details

Unique reference number	EY538473
Local authority	Cornwall
Inspection number	10079265
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 2
Total number of places	12
Number of children on roll	4
Name of registered person	Fit 'N' Fun Kids (Cornwall) Limited
Registered person unique reference number	RP524801
Date of previous inspection	Not applicable
Telephone number	07973913488

Young Mums Will Achieve (YMWA), in Helston, Cornwall registered in 2016. It is part of a project aimed at supporting young mothers into work and further training. The provision is open on Wednesdays, from 10am to 4pm during term time. There are two members of staff working with the children, who both hold an appropriate early years qualification at level 3. The setting is part of the Fit 'N' Fun nursery group.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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