

Aunt Mary's Day Nursery

Taylor Street, HEYWOOD, Lancashire OL10 1EF



Inspection date

7 December 2018

Previous inspection date

16 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff team are committed to providing children and their families with the best possible early years provision. They evaluate the provision and reflect regularly. This leads to effective planning that helps to drive forward identified improvements.
- Parents speak very highly of the nursery and they praise the friendly and approachable manner that is embedded throughout. Staff engage parents in children's learning and they offer support and guidance about activities to continue at home.
- Staff are skilled at encouraging children to share their thoughts and ideas during adult-led activities. For example, they ask questions that encourage children to think about what might happen next, and give time for them to give their responses.
- Staff provide good support for children to gain independence skills. For instance, children pour their own drinks and serve their own food at lunchtime. Children readily attempt to put on their coats and hats to play outdoors.
- Staff miss some opportunities to support children's understanding of the natural world, such as providing readily available resources and equipment.
- Staff do not consistently manage routines well to help extend children's understanding of what is happening next and what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their understanding of the natural world further
- support staff to embed routines further and help children understand what is happening next and what is expected of them.

Inspection activities

- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector observed the quality of teaching and children's activities, indoors and outdoors.
- The inspector spoke with parents to seek their opinions of the nursery.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of documents, including children's learning records, evidence of staff suitability checks and records relating to health and safety matters.

Inspector

Kaela Francioli

Inspection findings

Effectiveness of leadership and management is good

The manager and her staff team have addressed the recommendations from the previous inspection. As a result, children's use of technological resources is monitored and assessed appropriately. Safeguarding is effective. Staff have a confident knowledge and understanding of the procedures to follow should they have concerns about a child's safety or well-being. Recruitment, vetting and induction procedures are thorough and help ensure staff are suitable to carry out their roles. Staff work closely with other agencies to help reduce differences in individual children's progress. Good use is also made of extra funding to provide specific activities that support children's individual learning and developmental needs. Parents' views are sought and acted on. For example, room names have been changed and menus improved. Staff are well supported through supervision and training.

Quality of teaching, learning and assessment is good

Staff assessments of children's learning and development are accurate and activities reflect their interests well. Children are encouraged to seek solutions to problems actively and staff ask appropriate questions to help them succeed at a task. For example, they help children think about what they need to do to put the cards they make into envelopes. Children's vocabulary and conversational language are developed. For instance, staff in the baby room introduce words, such as 'soft' and 'tickle' when they pour dry sand through the babies' fingers. Toddler room staff introduce words, such as 'sprinkle'. They encourage children to use their forefinger and thumb to sprinkle the glitter, which helps develop the small muscles in their hands. This contributes to children's early writing skills.

Personal development, behaviour and welfare are good

Children's behaviour is good. They show respect and help one another. Staff support children to learn to wait for their turn and share resources. Children develop close attachments to staff. Staff prioritise children's safety and teach them to consider risks for themselves. For example, when children ride bicycles avoiding obstacles, staff praise them for being careful. Children's understanding of the wider world is developed. The manager and her staff provide trips into the local community. For example, children visit a day-care centre for the elderly, and sing songs with them. Children are learning about healthy lifestyles. They are afforded plenty of opportunities to develop their physical skills in the well-equipped outdoor areas.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities, make good progress from their starting points. They are gaining a positive attitude to learning and are keen to explore and investigate their surroundings. For example, younger children learn to count, while those who are older start to recognise and sequence numbers. Children are prepared for their next stages in learning.

Setting details

Unique reference number	EY420006
Local authority	Rochdale
Inspection number	10085449
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	46
Number of children on roll	44
Name of registered person	Aunt Mary's Nurseries Limited
Registered person unique reference number	RP530281
Date of previous inspection	16 January 2015
Telephone number	01706626001

Aunt Mary's Day Nursery re-registered in 2011 and is located in Heywood, Lancashire. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and above. It is open on Monday to Friday from 7.30am until 5.30pm, all year round, except for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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