

# Childminder report

<b>Inspection date</b>	10 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses effective teaching strategies to support children to progress and learn. She shows skill in supporting the development of language and helping children to make different types of sounds vocally. For example, she carefully models sounds and words, and ensures children can see the way her mouth moves at the same time as listening.
- Children, including those with special educational needs and disabilities, make good progress from their starting points. The childminder works in close partnership with other professionals to adapt her practice effectively and provide for children's individual needs.
- The childminder actively builds on her professional knowledge and skills to improve the outcomes for children. For example, she has learnt how to use sign language to ensure that all children have equal opportunities to communicate and to understand.
- The childminder supports children well in their personal development and helps them to feel confident when they move on to other settings, such as nursery or school. For example, she encourages children to carry out tasks, including getting dressed for outdoor play by themselves.
- Although the childminder provides children with nutritious meals and frequent exercise she does not consistently act on opportunities to teach children how to keep themselves healthy.
- The childminder does not make full use partnerships with the staff in the other settings children attend to provide high levels of continuity for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the way that partnerships with other providers are used to ensure continuity in care for the children
- enhance further the opportunities for children to learn how to keep themselves healthy.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

### Inspector

Kerry Lynn

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the signs that may indicate that a child's welfare is at risk. She knows what to do if she has a concern. The childminder effectively teaches children how to keep themselves safe. For example, children learn about road safety and comment on whether the road is clear when they cross it to visit the local park. The childminder reflects actively on her practice and how well it meets children's developmental needs. She plans activities based on children's wishes and interests. The childminder makes effective improvements where she feels they are needed. For instance, she has changed assessment forms to help parents better understand how their children are achieving.

### Quality of teaching, learning and assessment is good

The childminder works closely with parents to ensure continuity for children. She informs them well of how children are achieving and together they establish ways of supporting children to meet their next steps in learning. For example, she follows parents' routines when teaching children how to manage their own personal hygiene. The childminder monitors children's progress well. She makes good-quality observations of children's interests and achievements that show clearly her strong understanding of the children. She understands the individual children's interests and their developmental needs well. The childminder ensures children understand that differences exist between people. She helps children to learn about the wider world. For example, children taste food from different countries and learn about world celebrations.

### Personal development, behaviour and welfare are good

The childminder develops strong relationships with the children. She understands every child very well and values them as individuals. For instance, she talks to them about their home lives and interests. Children feel safe, secure and happy in the childminder's care. She provides for their well-being effectively, for example, she knows when children need to sleep earlier than normal. The childminder supports children well to develop social skills. She promotes turn taking and sharing positively. Children engage in play together and invite others to join in with the games they play.

### Outcomes for children are good

Children engage eagerly in their play. They test out ideas as they explore resources. For example, they work out how to join blocks together using wooden screws. Children show an enjoyment of stories and an eagerness to read. Toddlers choose books and name the pictures. They develop skills to help them in their later learning. Children use number names in their play, for example, as they count how many bricks they have. Children develop the ability to use tools to make marks and they draw pictures with tools and water. Children have good physical skills and are confident to take on physical challenges. They climb ladders at parks with encouragement from the childminder.

## Setting details

<b>Unique reference number</b>	EY494677
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10086614
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2015 and lives in Findon, West Sussex. The childminder opens from Monday to Friday all year round. Sessions are from 7am until 7pm. She receives funding to provide early education to children aged three - and four- years- old. The childminder holds an appropriate early years qualification at level 3.

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