

Childminder report

Inspection date	29 November 2018
Previous inspection date	1 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled with the childminder and have warm and close relationships. There is a lot of laughter as the childminder and children enjoy playing together.
- The childminder knows the children well and has a very good understanding of their starting points. She plans securely for children's interests and next stages of learning. Children make good progress.
- The childminder has an effective assessment system that helps parents to understand how their children are developing.
- Children show good independence and are well prepared for school. For example, they confidently make their own choices about their play and cooperate with rules that keep them safe and support their personal care.
- The childminder's reviews of children's progress could be improved by involving parents.
- Opportunities for children to become aware of technology and how to use this have not been fully considered by the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents to be more involved in their children's review of progress
- consider different ways to support children's awareness and use of technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed its impact on children's learning.
- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector reviewed parental feedback, children's records, planning documentation and relevant policies and procedures.
- The inspector discussed with the childminder activities involving the children.

Inspector

George Selvanera

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective and the childminder has recently updated her safeguarding training. The childminder evaluates her provision well and identifies ways to improve outcomes for children. For example, she encourages children to move freely from the indoors to the garden space and gives children opportunities to participate in a wide range of activities in the local community. The childminder is strongly committed to her professional development and regularly takes up further training. This has led to changes, such as to the daily record which offers parents precise information about their children's care and learning each day they attend the provision.

Quality of teaching, learning and assessment is good

The childminder knows the children well and plans activities to engage and motivate them. She is confident in her teaching skills. For example, she models how to fit pieces of the train track together and encourages children to recollect previous learning. The childminder plays alongside children and gives them support where necessary. She is skilled at tuning into the needs of very young children. For example, she recognises what children want and responds accordingly. This helps to encourage very young children to copy the language and movements of the childminder and their peers. The childminder has a good understanding of how to support children's physical development. For example, she treats mealtimes as an opportunity to help children to feed and drink independently and has embedded physical movement into the daily curriculum.

Personal development, behaviour and welfare are good

Children are well behaved and play respectfully with each other. They are also confident with visitors. Children eat nutritious foods and manage their own personal needs well. For example, they wash their hands before eating and learn about the importance of following simple hygiene routines to maintain their good health. The childminder has effective procedures to keep children and the environment safe. For example, she risk assesses the environment each month to identify and remove any hazards and has extended this practice to risk assess any new environments that she plans to take the children to.

Outcomes for children are good

Children are confident and enthusiastic to join in with activities. Children, even from a young age, learn important skills for the next stage of their learning. For example, they communicate their needs and are willing to try things for themselves. Children explore with sensory play. They enjoy painting and gaining an understanding of their body, as they see the differences between painting with their fingers and their hands. Children develop their understanding of size, noting the differences between the size of their handprints and those of the childminder.

Setting details

Unique reference number	EY420296
Local authority	Hackney
Inspection number	10063132
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	5
Number of children on roll	3
Date of previous inspection	1 June 2016

The childminder registered in 2011 and lives in Hackney Wick, in the London Borough of Hackney. The childminder operates from 7am to 6pm, Monday to Friday, for 48 weeks per year.

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