

Little Cherubs Kids Club

Waltham Cross Youth Centre, Stanhope Road, WALTHAM CROSS,
Hertfordshire EN8 7DJ



Inspection date	6 December 2018
Previous inspection date	9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy and settle quickly. They form caring and fun relationships with staff. Staff encourage children to talk about their day as they look for Christmas decorations on the way to the club. Children comment that they can always talk to staff. Children feel valued and listened to. Staff support children's personal, social and emotional development effectively.
- Staff develop effective partnerships with schools and parents. Staff communicate well. They reliably pass on information from schools to support children's consistency of care. Staff share information with parents about children's time at the club.
- Parents appreciate the good variety of activities that the staff provide and how they support children's learning from school. For example, children practise playing their musical instruments, while their friends listen and praise their progress.
- The manager and staff team effectively evaluate the quality of the provision. They have recently completed a quality assurance programme and are committed to continually improving. Following feedback from parents and children, staff have changed how they organise popular activities, such as baking. As a result children have equal opportunities to enjoy popular activities, regardless of the days they regularly attend.
- At times, staff miss opportunities for children to develop their independence skills. For example, occasionally during activities staff are too quick to step in and help children with their work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their independence skills.

Inspection activities

- The inspector observed the activities children take part in, both indoors and outdoors, and the interactions between children and staff.
- The inspector observed an activity and discussed this with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views. She also spoke with children and staff throughout the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

Inspector

Becky Williams

Inspection findings

Effectiveness of leadership and management is good

Staff demonstrate a clear understanding of identifying any children who may be at risk of harm. They know the procedures to follow if they have any concerns about a child's welfare. Staff carefully take steps to ensure that risks and hazards are minimised and have rigorous cleaning procedures. Additionally, staff encourage children to understand how to keep themselves safe. For example, they encourage children to tidy up after their play to reduce trip hazards. Staff promote children's safety. The arrangements for safeguarding are effective. Recruitment procedures are robust. Staff have regular supervisory meetings and the manager mentors staff to identify any training needs and to support staff with their continuous professional development. Following training on helping children to gain an understanding of diversity and different traditions in the wider community, staff challenge stereotypes and actively promote equality and diversity successfully.

Quality of teaching, learning and assessment is good

Children confidently explore the activities and resources that staff thoughtfully plan to support children's interest and needs. Children are engaged and concentrate for long periods, as they make and decorate paper snowmen. Staff effectively support children at all times. For example, they use questions well and give children ample time to think about and give their responses. Staff use clear praise consistently well to support children in further developing their confidence and a good attitude to learning. The key person regularly observes and tracks the progress of younger children. They share this information with parents. Staff work closely with parents and schools to support children's learning from school. For example, younger children practise their writing and linking sounds to letters. This helps to support their literacy skills. The manager and staff have a good understanding of how to support children's care and developmental needs.

Personal development, behaviour and welfare are good

Children behave well. They understand the expectations and staff consistently praise positive behaviour. Children form strong friendships and display kind behaviour to their friends. For example, when friends want to join in their game, they happily adjust their play to accommodate their friends. Children benefit from good opportunities to understand and maintain a healthy lifestyle. They have regular opportunities for fresh air and exercise. They benefit from a wide range of resources and activities, such as ball games and tunnels in the sports hall, which promotes their physical development. The manager ensures all staff are aware of children's individual health care needs and specific requirements. Staff work closely with parents to carefully support children with dietary requirements. Children enjoy the nutritious food, which is prepared on site by staff with suitable awareness of food hygiene. Children talk about healthy choices and staff encourage them to try new foods.

Setting details

Unique reference number	EY358721
Local authority	Hertfordshire
Inspection number	10063598
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 9
Total number of places	30
Number of children on roll	25
Name of registered person	Little Cherubs Kids Club Committee
Registered person unique reference number	RP909031
Date of previous inspection	9 July 2015
Telephone number	07739 158 056

Little Cherubs Kids Club registered in 2007 and is based in Waltham Cross. The club employs seven members of childcare staff, three of whom hold appropriate early years qualifications at level 3 and above, including the manager who holds an appropriate early years qualification at level 6. The club is open Monday to Friday, from 3.15pm until 5.45pm, during school term times.

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