

# Childminder report

<b>Inspection date</b>	10 December 2018
Previous inspection date	3 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder establishes strong partnership working with parents and provides support and guidance to promote children's needs, learning and development. She shares ideas to promote children's learning at home and to help them to make good progress.
- The childminder actively seeks the views of children, parents and her assistant. She uses this information to drive continual improvements to the quality of practice.
- The childminder uses observations and accurate assessments to carefully monitor children's progress on an ongoing basis. This information is used to promptly identify any gaps and inform planning for what each child needs to learn next.
- Children establish a strong bond and attachment to the childminder and her assistant, and settle in well. They enjoy independently accessing the range of interesting and stimulating resources and show a strong sense of belonging.
- The childminder does not maximise opportunities for younger children to be highly engaged and challenged in their learning, and sometimes they lose interest.
- The childminder does not consistently provide children with a range of opportunities to develop their mark-making skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the methods used to support younger children to be highly challenged in their learning and maintain their interest, concentration and engagement
- enhance children's opportunities to practise mark making and develop their early writing skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and her assistant.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children and the childminder's assistant during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback provided.

**Inspector**  
Cath Palser

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a robust understanding of their role in protecting children. They know the procedures to follow should they be concerned about the safety or welfare of a child. The childminder has supplied Ofsted with the relevant information to check the suitability of her assistant. She regularly monitors the quality of her assistant's practice and they are deployed effectively to meet the needs and interests of children. The childminder and her assistant attend regular training to improve their knowledge and skills. Following training, the assistant understands how to promote children's early mathematics skills during their play and everyday routines. The childminder knows how to recognise and support the different ways that children learn, including their repeated play patterns. She understands the importance of working with parents and other professionals to provide children with consistency in their care and learning.

### Quality of teaching, learning and assessment is good

The childminder provides a stimulating learning environment that promotes children's creativity and imagination. Children thoroughly enjoy making up games. They carefully balance the cubes to build a tower and shake them to listen to the bell inside. Children peek through the different shaped windows in the cardboard box and pretend that it is a shop. Older children invite younger ones to join them in their play and name the items that they are selling. The childminder uses a range of methods to promote children's language skills and tunes into their communications. She provides a running commentary and uses descriptive language to accompany children as they play. Children are given plenty of time to share their experiences and develop their own play ideas. They develop the skills to prepare them for the next stage in their learning.

### Personal development, behaviour and welfare are good

The childminder shares information with parents from the start. This helps her to get to know children well and establish their interests, care needs and routines. Parents say they are very happy with the support offered to promote children's health, toileting needs and positive behaviour. The childminder and her assistant are positive role models and encourage children's independence and self-care skills. Children are eager to help with small tasks, such as handing out the plates. They have a go at peeling the oranges and handle the knives with care as they chop up the banana for their snack. The childminder provides healthy and nutritious food and plans daily outings for children to exercise in the fresh air. Children's physical and emotional well-being are supported well.

### Outcomes for children are good

Children are eager to have a go and try new things. They are active, and enthusiastic and motivated to play, experiment and discover. Children are confident and eloquent talkers and listen attentively to others. They make friends easily and play cooperatively together. Children are curious to explore how things work and have an eager disposition towards learning. They acquire the skills and attitudes they need, ready for their move on to school.

## Setting details

<b>Unique reference number</b>	EY434266
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	10069093
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	3 July 2014

The childminder registered in 2011 and lives in Thornton Cleveleys. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She works with an assistant. The childminder and her assistant hold a relevant qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

