

Harcourt Preschool Co-Op



Wells Room, St. Albans Church Hall, Bayswater Avenue, Bristol BS6 7NU

Inspection date	6 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders work exceptionally well together as they strive for excellence. Self-evaluation is highly effective. The views of parents and children support leaders and staff to accurately reflect on the excellent service they provide.
- The key person system is exceptionally effective. Leaders and staff carefully monitor and assess children's progress and meticulously plan for their individual next steps. Staff have extremely high expectations of what children can achieve. All children, including those with special educational needs and /or disabilities (SEND), make excellent progress from their starting points.
- Staff are excellent role models. Children develop confidence and become independent at meeting their own needs. For instance, the youngest children take the lead on cutting and preparing snack; they use the recycling bins to separate waste and clear their plates and cups away.
- Partnerships with parents are very strong. Leaders and staff develop secure relationships with parents, keeping them involved in all aspects of their child's care and learning exceptionally well.
- Staff base a high emphasis on children's health and well-being. For instance, they support children to learn about the benefits of a healthy diet, and children take part in regular exercise and yoga sessions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already exceptionally well planned outdoor learning environment, to further support those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the interactions between the staff and children and assessed the impact on children's learning.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the leader and reflected on the effectiveness of the activity.
- The inspector sampled a range of documentation and children's records.
- The inspector had discussions with the leaders, staff and children during the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders follow robust procedures to ensure that staff are safe and suitable for their roles. Highly effective procedures in place provide staff with excellent support and coaching. The highly qualified and experienced team of staff are keen to develop their skills and knowledge further, such as through targeting their training specifically to meet children's individual needs. For instance, staff reflect positively on how training to support children with hearing loss has helped them to make positive changes to their practice and to the learning environment. Leaders and staff use highly successful methods to review and adapt their environment to benefit the children. For example, they have been developing ways to reduce the level of noise from resources and equipment, to support children's developing communication and language skills. Leaders accurately monitor the progress of the children who attend the setting, and additional funding is used efficiently to swiftly close gaps in children's learning. The safety and well-being of children is a high priority to the leaders and staff. They are knowledgeable of child protection matters and have an excellent awareness of the procedures that they should follow to report their concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff are highly responsive and skilled at interacting with children. They have developed successful methods to get to know the children and to develop secure relationships with their families. For instance, leaders and staff use home visits to gain a detailed understanding of children's interests and learning needs. They work exceptionally well with the other professionals involved in children's care to provide a consistent approach to learning. Staff provide an extremely wide range of activities that excite and motivate children to be involved. For instance, children giggle with excitement as they pretend to be elves preparing presents for Father Christmas. They work together to carefully wrap presents and use their interest in writing to make labels for their gifts. Staff make excellent use of props to involve children in storytelling, and children display high levels of focus and concentration as they retell the story of Christmas.

Personal development, behaviour and welfare are outstanding

Leaders and staff carefully incorporate children's cultures and beliefs in to the running of the setting. For instance, staff have introduced Christmas songs in the children's home languages to support children's awareness of the other languages and how they sound. Staff constantly promote children's self-esteem and confidence, such as through praise and recognition of their personal achievements. For instance, the recent introduction of the kindness tree helps children to think about how they can be caring and considerate of their peers. All children behave remarkably well.

Outcomes for children are outstanding

All children are exceptionally well prepared for the next stage in their learning and the eventual move on to school. The youngest children become active and curious learners. They display excellent levels of listening and understanding. The older children enjoy challenge. They gain a superb knowledge of letters and the sounds that they make. For instance, they race their peers to find objects that start with their chosen letter.

Setting details

Unique reference number	EY537240
Local authority	Bristol City of
Inspection number	10079156
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	33
Name of registered person	Harcourt Pre-School Ltd
Registered person unique reference number	RP537239
Date of previous inspection	Not applicable
Telephone number	0117 3305367

Harcourt Preschool Co-Op was established in 2007 and re-registered in 2016. The pre-school operates from St Albans Church Hall in Westbury Park, Bristol. It is open from 9am until 3.15pm, Monday to Thursday and from 9am until midday on Friday, during term time only. The pre-school receives funding for the provision of free early education for children aged two-, three- and four-years-old. The setting employs nine staff to work directly with the children, of these four are qualified teachers and other staff hold qualifications at levels 2, 3 and 4.

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