

# Charley Barley's Nursery

120 Stanford Avenue, BRIGHTON BN1 6FE



## Inspection date

13 December 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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## Summary of key findings for parents

### This provision is good

- Managers monitor the provision effectively and are highly motivated to drive continual improvement. For instance, they are currently further developing the outdoor play area to offer new challenges for children.
- Children have good relationships with staff and each other. Staff are caring and sensitive to children's individual needs. For instance, they find out detailed information about children before they start and carefully follow children's home routines to help them settle in.
- Staff plan and provide a variety of stimulating activities based on a good understanding of children's interests and abilities. Children join in happily and are excited to learn. They make good progress in their development based on their starting points.
- Parents are kept well informed. For instance, they have easy access to their child's learning records and staff provide regular progress updates.
- Although partnerships with parents are strong, staff have not fully developed a range of highly successful strategies to help all parents continue to support their children's learning at home.
- The playrooms in the nursery are welcoming and inviting, but at times children do not have quieter, comfortable areas to relax or play quietly in, if they wish to.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore more opportunities to support parents to continue their child's learning at home
- review the organisation of the playrooms to provide children with suitable quiet spaces to rest and relax comfortably if they choose to.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the manager, deputy manager and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled relevant documentation, such as evidence of staff suitability and children's records.
- The inspector spoke to some parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a secure understanding of their responsibilities towards the children in their care. They know how to recognise any child protection concerns and the procedures to follow. Managers complete thorough checks of staff to make sure they are suitable to work with children. They monitor staff performance closely, for instance, they meet with them regularly and observe their practice. Staff make good use of training opportunities to develop and improve the provision. For instance, after attending a course they reviewed and improved the system for planning, to help make activities more responsive to children's interests.

### Quality of teaching, learning and assessment is good

Staff observe children closely to assess their developmental needs and monitor their progress. They accurately identify areas where children are doing well and where they may need more support. They guide and support children effectively. For instance, they gave babies plenty of time to explore as they emptied and filled containers in the water tray. Staff encourage children's language and communication skills well. For example, young children join in with songs and rhymes and older children are eager to express their ideas during conversations. Staff encourage older children to find solutions to problems and persevere with difficult tasks. For instance, they helped children work out how to fit the large blocks back into their rack by looking at their shape.

### Personal development, behaviour and welfare are good

Staff are good role models and offer children gentle reassurance and praise. They use a range of positive strategies to help children behave well. For instance, they help children learn to express their feelings and wait patiently for their turn. Children quickly become familiar with the daily routines, such as lining up to wash their hands before lunch. They learn to value each other and find out about different people and communities. For instance, they have opportunities to share their home traditions and celebrations. Staff support children's health and wellbeing effectively. For instance, children benefit from nutritious meals and snacks. Children enjoy being active and play outside every day.

### Outcomes for children are good

Children grow in confidence and independence. They enjoy taking responsibility for simple tasks and develop good self-care skills. For instance, younger children begin to serve their own snack and older children confidently dish up their lunch. Children are good communicators with strong social skills and get along well together. They develop good physical skills. For instance, they carefully use tools to scoop up sand or mould dough, and stretch their muscles during a yoga session. Older children listen attentively to stories and eagerly join in with familiar words and phrases. They concentrate well, carefully copying patterns or practising the letters of their name. Children quickly gain the skills they need for their future learning and for starting school.

## Setting details

<b>Unique reference number</b>	EY500429
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10057159
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Charley Barleys Nursery Limited
<b>Registered person unique reference number</b>	RP535414
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01273 958750

Charley Barley's Nursery registered in 2016. It operates from a converted house in Brighton, East Sussex. The nursery is open from 7.15am to 6.45pm each weekday throughout the year. There are 23 staff employed by the nursery, 13 of whom have relevant childcare qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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